

Social Thinking!

Orange County Conference

January 31 - February 2, 2018

DoubleTree by Hilton Hotel Santa Ana-OC Airport



Our Mission

At Social Thinking®, our mission is to help people develop their social competencies to better connect with others and live happier, more meaningful lives. We create unique treatment frameworks and strategies to help individuals as young as four and across the lifespan develop their social thinking and social skills to meet their personal social goals, such as: sharing space effectively with others, learning to work as part of a team, and developing relationships of all kinds: with family, friends, classmates, co-workers, romantic partners, etc.



Who We Help

We help people as young as four and across the lifespan with solid language and learning abilities develop their social competencies. Our strategies help parents and professionals teach social information to individuals around the world with and without diagnoses, including neurotypical children. Of the diagnostic labels that we address, some of the most popular are: Asperger's syndrome, Autism Spectrum Disorders Levels 1 & 2, Social Communication Disorder, PDD-NOS, ADHD, NVLD, Mixed Receptive-Expressive Language Disorder, twice exceptional, social anxiety, head injury, etc.

Learn Strategies to Teach

- social thinking & social skills
- self-regulation
- perspective taking
- self-awareness
- executive functioning
- and more!

Who Should Attend

Teachers; speech language pathologists; therapists (MFTs, LCSWs, OTs, PTs); autism specialists; clinical, educational, developmental psychologists; clinical and educational administrators; physicians, nurses, nurse practitioners (particularly those in the developmental practice); social workers; paraprofessionals; students; parents, family members, and caregivers of individuals with social learning challenges.

Continuing Education Available

Attend all 3 courses and earn 1.8 CEUs or 18 CE hours!

- **Speech Language Pathologists:** earn 0.6 CEUs through ASHA
- **Note:** Michelle G Winner is an approved Continuing Education Provider for State of California SLPs (PDP 54) (6 hours per day)
- **Certified Counselors:** earn 6 CE hours through NBCC
- **Social Workers, LMHCs, Clinical & School Psychologists:** earn 6 CE hours per course through Commonwealth Educational Seminars
- **Educators:** To apply for CEUs for our courses, submit the Certificate of Attendance to your district. The Certificate of Attendance will be provided at the conference



Social Thinking Publishing is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.



These courses are offered for 0.6 ASHA CEUs (Intermediate level, Professional area).

Social Thinking, Inc. has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 6685. Programs that do not qualify for NBCC credit are clearly identified. Social Thinking, Inc. is solely responsible for all aspects of the programs.

Conference Schedule



Wednesday January 31

Social Thinking Across the Home and School Day: The ILAUGH Model | ages 5 - young adult

Kari Zweber Palmer & Ryan Hendrix

New information on writing goals and taking data with rubrics. Discover an array of strategies that bolster social learning and help improve performance on educational standards at the state level (including the Common Core)! Explore lessons to make the abstract social world more concrete and understandable. Through the ILAUGH Model of Social Thinking learn how social ability impacts academic success. Uncover how challenges in social communication, executive functioning and perspective taking impact written expression, reading comprehension, organizational skills, and working in a group – and learn strategies to improve all of the above! Rounding out the day: learn essential tips for effective IEP goal writing and data keeping.



Thursday February 1

The Social Thinking Informal Dynamic Assessment and Core Treatment Strategies | ages 5 - young adult

Kari Zweber Palmer & Ryan Hendrix

Delve into the inner mind of a person with social learning challenges. Our Informal Dynamic Assessment is designed to uncover why an individual may struggle to work in a group or interpret information. Use the results to tailor treatment* plans and track progress. Through video clips and discussion learn central concepts for running effective Social Thinking treatment groups and lessons to use at home. Finally, explore three core Social Thinking strategies to use immediately: Social Behavior Mapping, The Friendship Pyramid, and The Spirals of Social Anxiety.



Friday February 2

Taste of Our Providers' Conference | all ages

Jessica Minahan, Ann Gray, Michelle Garcia Winner, Sarah Bartosch, & Tricia LaPlante

Every year we host our Providers' Conference in California, where practitioners of the Social Thinking Methodology from around the world come together to share ideas and expand their toolbox in a multi-speaker forum. This course is a “taste” of that conference – it showcases some of our favorite presentations from the recent past in an effort to bring these innovative and powerful ideas to your community. True to our mission to teach practical frameworks and strategies that have broad application, this course will cover a range of topics, including managing social anxiety, peer coaching for teens, understanding social input and output, and implementing Social Thinking school-wide.

*Treatment refers to conceptual and strategy - based frameworks for building understanding and use of social skills and social thinking.

Speakers



Kari Zweber Palmer | January 31 & February 1

Kari Zweber Palmer, MA, CCC-SLP is a speech language pathologist who specializes in the Social Thinking methodology. She works at her private practice, Changing Perspectives, in Excelsior, Minnesota and also serves as a Social Thinking consultant in schools. She is a member of the Social Thinking Training and Speaking Collaborative and a co-author of the We Thinkers! series curricula and storybooks.



Ryan Hendrix | January 31 & February 1

Ryan Hendrix, MS, CCC-SLP is a Social Cognitive Therapist at Social Thinking Stevens Creek in San Jose and a private therapist in San Francisco, California. She trained and works directly with Michelle Garcia Winner and Dr. Pamela Crooke. As a graduate student, she worked closely with Dr. Crooke on the original research study on Social Thinking vocabulary published in 2008. Her diverse caseload experience includes preschool-age children through young adults with varying levels of social cognitive learning challenges. She is a member of the Social Thinking Training and Speaking Collaborative and a co-author of the We Thinkers! series curricula and storybooks.



Jessica Minahan | February 2

Jessica Minahan, MEd, BCBA, is a licensed and board certified behavior analyst, special educator, and consultant to schools internationally. Jessica has over seventeen years of experience supporting students who exhibit challenging behavior in public school systems. She is a blogger on The Huffington Post, as well as the author of The Behavior Code: A Practical Guide to Understanding and Teaching the Most Challenging Students, with Nancy Rappaport (Harvard Education Press, 2012) and author of The Behavior Code Companion: Strategies, Tools, and Interventions for Supporting Students with Anxiety-Related or Oppositional Behaviors (Harvard Education Press, 2014).



Ann Gray | February 2

Ann Gray, M.S., CCC-SLP is a speech language pathologist and social cognitive therapist with 20 years of experience consulting and working with students in local school districts. She developed and implements a comprehensive peer intervention program for adolescents and young adults with weak social learning skills. Ann completed the Social Thinking® Clinical Training Program in 2012 and has been using the methodology in concert with other therapeutic strategies as she eagerly follows the growth in the field of social communication therapy. Ann is the parent of a child with social communication learning challenges and is passionate about helping others see through the lens of understanding by exploring the perspective taking spectrum.



Michelle Garcia Winner | February 2

Michelle Garcia Winner, M.A., CCC-SLP is the founder of Social Thinking and specializes in the treatment* of individuals with social learning challenges. She is a therapist at her Social Thinking Center in Santa Clara, California, as well as a prolific writer and international speaker. Michelle helps educators, mental health professionals, and parents appreciate how social thinking and social skills are integral to a person's success – be it in school, in relationships, in the community, or in his/her career. In 2008, Michelle was honored with a Congressional Recognition Award for her groundbreaking work in the field of social learning.

*Treatment refers to conceptual and strategy - based frameworks for building understanding and use of social skills and social thinking.

Speakers Cont.



Sarah Bartosch | February 2

Sarah Bartosch, M.S., CCC-SLP earned her Master of Science degree from Marquette University and has been a Speech Language Pathologist working in the public schools in Wisconsin for 13 years. While providing services to students with a wide range of speech and language impairments, she has focused on working with adolescents and young adults with social learning challenges. She co-created programming and credit based educational opportunities for students on the Autism Spectrum at the high school level utilizing Social Thinking™ frameworks and materials. In addition, she is a district trainer and offers ongoing professional development to the staff in her district on the core concepts and implementation of Social Thinking™. Sarah was also an ASHA ACE Award recipient in 2016 and continues to be passionate about growing in her professional knowledge and practices to better serve the students and staff that she works with.



Tricia LaPlante | February 2

Tricia LaPlante, M.S., CCC-SLP is a Speech Language Pathologist in the Wisconsin public schools where she has worked for the past nine years. After receiving her Master of Science degree in Communication Sciences and Disorders from the University of Wisconsin-Whitewater, Tricia has spent her career at the middle and high school levels. She developed a special interest in the area of social communication early in her career which ultimately led her to Social Thinking®. In recent years, Tricia has had the privilege to implement and oversee a credit based course at the high school level which has focused on improving social cognitive skills in adolescents using Social Thinking® frameworks and materials. In addition, she works as a district trainer providing ongoing professional development and guidance to other educators in an effort to further programming for students with social learning challenges throughout the district.

What Others Are Saying

“My brain is full! I’m constantly thinking how each concept will work for my various groups! More!!! Please!!!”

-Louise, Speech Language Pathologist

“All of my staff should have this training!”

-Sarah, Principal

“I walked away again loaded with more information to use immediately. Thank you so much! This is so fundamental to the needs of my classroom!”

-Cathy, Special Ed. Teacher

“Excellent conference! I learned so many practical strategies to help my students generalize skills across environments.”

-Carla, Special Ed. Teacher

“Excellent content! I am walking away with an action list of ideas and great tools to help my son.”

-Rae, Parent

“Best conference I have ever attended, eye opening and more informative than I could have ever imagined. I am thrilled I was able to attend!”

-Bridget, Speech Language Pathologist



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 201 East MacArthur Blvd, Santa Ana, CA 92707

Registration Form

Submit this form by scanning and emailing it to conferences@socialthinking.com or faxing it to 408-557-8594



Lunch Provided

EARLY BIRD PRICING Valid through January 17, 2018				REGULAR PRICING			
# OF DAYS	PROFESSIONAL*		NONPROFESSIONAL [■]	# OF DAYS	PROFESSIONAL*		NONPROFESSIONAL [■]
	SINGLE	TEAM [†]	SINGLE		SINGLE	TEAM [†]	SINGLE
Discount [▲]	20%	25%	30%	Discount [▲]	-	10%	15%
1 Day	\$196.00	\$183.75	\$171.50	1 Day	\$245.00	\$220.50	\$208.25
2 Days	\$347.20	\$325.50	\$303.80	2 Days	\$434.00	\$390.60	\$368.90
3 Days	\$495.20	\$464.25	\$433.30	3 Days	\$619.00	\$557.10	\$526.15

- * **Professional Pricing:** Applies to individuals who will use the information presented at the conference as part of their paraprofessional or professional work.
- **Nonprofessional Pricing:** Applies to individuals who are 1. family members or caregivers assisting those in their care with social learning challenges 2. students enrolled in an academic program who are training to become a paraprofessional or professional.
- † Team pricing applies if 5 or more professionals register at the **SAME TIME**. Prices are per person.
- ▲ All discounts based on the price of a Regular Professional ticket. See website for Regular vs. Early Bird pricing.

Payer Info

Name: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ Email: _____

Check here if you would like to receive our e-newsletter

Payment Info

Visa/MC/Discover# _____

Exp. Date _____ / _____ Sec. Code _____

Auth. Signature: _____

Please call me for credit card details

Organization: _____

Pay by PO: PO# _____

To pay by PO please attach it to this form

Pay by Check:

Make checks payable/send form to:

Social Thinking

404 Saratoga Ave. # 200, Santa Clara, CA 95050

Total Number of Attendees:

Fill out the information below for each attendee

Grand Total Price:

Sum the total price for each attendee



Registration Form

NOTE: You are not registered until we receive and process payment. When submitting registration(s) for others, include the name and email of the actual attendee and not your own, as the confirmation email should go to the true attendee. Name substitutions will incur a \$25 change fee. Any onsite changes will incur a \$75 fee.

Name: _____ Email: _____

Professional (Continuing Ed. Included) Non Professional

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- February 1:** The Social Thinking Informal Dynamic Assessment and Core Treatment Strategies
- February 2:** Taste of Our Providers' Conference

Total Price: _____
 Based on number of days attending. Refer to pricing chart.

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CANCELLATION and CHANGE POLICY:

Conference attendees who cancel their registration for any reason up to 15 days prior to the first day of the Conference will be charged a \$25.00 Administration Fee for each day they are cancelling. The remainder of the paid Conference Fee will be refunded no later than 4 weeks past the cancellation date. No cancellations are accepted 14 or fewer days before the first day of the Conference. If any other change is requested such as a name change on any attendee Registration, there is a \$25 Administration Fee per change.

Print and attach more forms if needed