

Contents

The Incredible Flexible You® Music CD.....	vii
We Thinkers! Our Early Learner Curriculum Series!.....	1
Let’s Review Volume 1 Social Explorers	3
What’s New in Volume 2 Social Problem Solvers	7
We Thinkers! GPS.....	7
Context as a Foundation for Teaching	8
Social Thinking Vocabulary Concepts in Volume 2	8
A Few Reminders in Teaching the We Thinkers! Curriculum Series	11
Exploring the Evidence that Supports the We Thinkers! Social Problem Solvers Curriculum	13
Building Our Learners’ Abilities	15
The Importance of Self-Regulation.....	16
Impulse Control and Self-Regulation	18
Internal and External Challenges to Self-Regulation	19
Self-Esteem’s Role in Social Executive Functioning	20
Social Problem Solving	21
Building Resilience.....	24
Kids Play to Learn and Learn to Play	26
They Would If They Could.....	28
Unit Layout.....	30
Unit 6. The Hidden Rules and Expected and Unexpected Behaviors	33
Unit 7. Smart Guess.....	61
Unit 8. Flexible and Stuck Thinking.....	89
Unit 9. Size of the Problem	119
Unit 10. Sharing An Imagination.....	165
Ideas for Goal Writing and Links to Educational Standards.....	195

Appendix A. Templates by Unit	207
Unit 6 Templates	209
Unit 7 Templates	224
Unit 8 Templates	234
Unit 9 Templates	242
Unit 10 Templates	264
Appendix B. The Incredible Flexible You Music CD Song Lyrics	280
Appendix C. Family Letters	286
Bibliography	317
About the Authors	321

Contents on USB Drive*

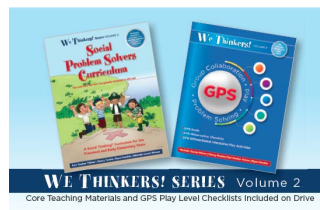
Teaching Moments by Unit

Fidelity Checklist

Appendix A. Templates by Unit

Appendix B. The Incredible Flexible You Music CD Song Lyrics

Appendix C. Family Letters



* Note: the USB drive for Volume 2 is included on the inside back cover of the GPS book. It contains shared files for both books.



Contents

Preface.....	1
Preview.....	5
Chapter 1. Let’s Talk About Interactive Play.....	7
How Play Develops	10
Research On Advanced Interactive Play.....	12
Moving From Singular to Shared Imagination.....	14
The Decline in Real-Time Interactive Play.....	15
How Social Learning Challenges Affect Shared Interactive Play.....	16
ME-Based versus WE-Based Play	16
The Advantages of Peer Play.....	18
Chapter 2. Introduction to the We Thinkers! GPS	21
Chapter 3. Introducing the GPS Play Scale: Exploring the Range of Interactive Play	27
Chapter 4. Structuring Our Observations in Preparation for Using the GPS Play Scale, Checklist, and Scoring Sheets.....	43
Chapter 5. The GPS Observation Checklist: Six Guiding Questions	55
Chapter 6. Using the GPS Observation Note-Taking Worksheet, the GPS Observation Checklist, and Scoring Sheets	69
Chapter 7. GPS Treatment Planning.....	85
Chapter 8. Measuring Treatment Impact: GPS Play Progress Rubric.....	95

Differentiated Interactive Play Activities for Unit 6	99
Differentiated Interactive Play Activities for Unit 7	125
Differentiated Interactive Play Activities for Unit 8	149
Differentiated Interactive Play Activities for Unit 9	169
Differentiated Interactive Play Activities for Unit 10.....	197
Appendix A. Fidelity Checklist	231
Appendix B. GPS Observation and Scoring Forms	
GPS Note-Taking Worksheet	233
GPS Observation Checklist Scoring Sheets A–F	236
GPS Observation Checklist Summary Scoresheet.....	242
Appendix C. Templates by Unit	
Unit 6 Templates	243
Unit 7 Templates	249
Unit 8 Templates	254
Unit 9 Templates	260
Unit 10 Templates.....	274
Bibliography	301
About the Authors.....	304

Contents on USB Drive

Appendix A. Fidelity Checklist

Appendix B. GPS Observation and Scoring Forms

Appendix C. Templates by Unit

