

## 12<sup>th</sup> Annual Social Thinking Global Providers' Conference

June 21 – 23, 2019 | South San Francisco, CA

### Friday June 21, 2019 Speaker Biographies

**8:45 – 10:15 a.m., 10:30 a.m. – 12:00 p.m.**

#### **Keynote: It's a Journey to Self-Regulation: Introducing Three Levels of Social Behavior Mapping**



**Michelle Garcia Winner**, MA, CCC-SLP, is the founder of Social Thinking and a globally recognized thought leader, author, speaker, and social-cognitive therapist who is dedicated to serving individuals with social learning challenges. She has created numerous evidence-based strategies, treatment frameworks, and curricula that teach educators, clinicians, institutions, and parents how to develop social competencies in those they support. Michelle also teaches how these skills are integral to a person's success in academics, their career, and maintaining close relationships.



**Pamela Crooke**, PhD, CCC-SLP, is the Chief Strategy Officer and senior speech-language pathologist at Social Thinking in Santa Clara, CA. She has served as clinical faculty in three universities and worked in the Arizona schools for 15 years. Pam is a prolific speaker and has co-authored four award winning books for individuals with social learning challenges. Her current research blends Implementation Science and Practice-Based Research to examine how interventionists utilize frameworks and strategies within the Social Thinking Methodology.

**12:45 – 1:30 p.m.**

#### **Tiered Social-Emotional Intervention in a School-Wide RTI System**



**Samantha Ogden**, principal at Heights Elementary in Clarkston, WA, has led the Heights team for eleven years. Prior, she was a primary general education and resource special education teacher. Heights Elementary is known for its achievement, student ownership of learning, and firm belief that ALL kids can learn.



**Rhonda Parkhurst-McDowell**, MA A.S.D., special education teacher at Heights Elementary in Clarkston, WA, has taught special education for eight years in multiple settings. Rhonda utilizes the Social Thinking Curriculum to provide focused instruction to general education and special education students with social and emotional deficits.



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12:45 – 1:30 p.m.

### Research Alert! Using Social Behavior Mapping to Increase the Perspective Taking of Adolescents with ADHD



**Dana Tappen**, SLPD, CCC-SLP, has been a speech-language pathologist since 2004 and worked in a variety of pediatric settings. She also has worked as a clinical supervisor and professor at the university level. Dana has her bachelor's and master's degrees from SDSU and her clinical doctorate from Rocky Mountain University.

1:35 – 2:20 p.m.

### Creating and Sustaining Positive School-Wide Change Through Social Thinking Practices



**Trisha Johnson** is a fourth-year school social worker at Adlai E. Stevenson Elementary in School District 54 in Illinois. She received her Masters in Social Work from Aurora University in 2012. She also is a private practice therapist at Lifebalance Counseling in Schaumburg, IL.



**Klaudia Gialamas** is a third-year school psychologist at Adlai E. Stevenson Elementary in School District 54 in Illinois. She majored in psychology at Bradley University in Peoria, IL in 2013. She obtained her Specialist in School Psychology at Illinois State University in 2016.



**Ken Haase** is the principal at Adlai E. Stevenson Elementary School in Schaumburg School District 54 in Illinois. He obtained his Masters in School Leadership from Concordia University Chicago in 2012.

1:35 – 2:20 p.m.

### Why Did You Do That? Algorithms for Determining Motive



**Dr. Pam Struiksm** is a registered clinical and school psychologist with interests in Autism Spectrum Disorder and Social Thinking. Together with her staff at Child & Youth Psychological Services, Pam runs Social Smarts groups, provides therapy, and administers psychoeducational assessments to clients in Hamilton, Ontario, Canada.

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**2:35 – 3:20 p.m.**

### **Creating Impact in a Multi-Tiered System: How to Put Social Thinking in a School-Wide Thought Bubble**



**Michelle Sherman**, MSW, feels privileged to work at Farley Hill Elementary School. Michelle received her bachelor's degree from the University of WI-Madison and her MSW from the University of Michigan. Michelle was introduced to Social Thinking as an intervention for her daughter and has loved practicing Social Thinking at home, with colleagues and schoolwide with students.



**Ellen Koerner** lives in the metro Detroit area of Michigan. She earned social work degrees from Michigan State University and Grand Valley State University. Ellen has worked as a school social worker for the past 15 years and worked with students ranging from 0 – 14 years old.



**Lindsey Roberts** is a licensed speech-language pathologist. She received her bachelor's and master's degree from Eastern Michigan University. Lindsey has provided services in a public school setting, pediatric private practice and home therapy through Community Mental Health. Lindsey was introduced to the Social Thinking Methodology by a colleague. She comes with a strong belief in collaboration and cannot wait to share her experiences with you.

**2:35 – 3:20 p.m.**

### **A Fun and Easy Approach to Teach Perspective Taking**



**Kate Ramacciotti**, MS, CCC-SLP, is a Bay Area speech-language pathologist with twelve years of experience working with clients in the public school setting. She is committed to staying current on the latest research-based treatment methods. Kate passionately enjoys utilizing the Social Thinking Methodology to break down the social learning process to help clients and their families meet their social communication goals.



**Annick Tumolo**, MS, CCC-SLP, worked solely in the school environment for 10 years before opening her practice, Naturally Speaking San Francisco. She now splits her time between both settings. In January of 2017 she completed the Social Thinking Clinical Training due to the social cognitive needs of her clients and students. She consistently uses Social Thinking methodologies with great success.

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**3:25 – 4:10 p.m.**

### **Practical Implementation of Social Thinking Concepts: Classroom, School, and District-Wide**



**Kim Gameraoz, MA**, is a first-grade general education teacher with full inclusion students. She has been inspired to begin using Social Thinking concepts and the Zones of Regulation tools in her classroom. She has also shared it school-wide and district-wide with teachers, administrators, paraprofessionals, parents, and the community.

**3:25 – 4:10 p.m.**

### **Collaborate, Create, Escape! For Teens: Using Escape Room Experiences to Build Social Communication and Executive Functioning Skills**



**Lori Seeley** was originally trained in Occupational Therapy and Clinical Social Work, and has had a varied 30+ year career working with children and adults. Lori is co-author of *A Guide to Sometimes Noise is Big for Parents and Educators* and enjoys running group programs such as Escape!, ImprovAble, and Therapeutic Theatrics.