



This thinksheet supports
the concepts taught in
We Thinkers! Vol 1 and
Think Social!

3 parts of an activity for Flexible Thinking

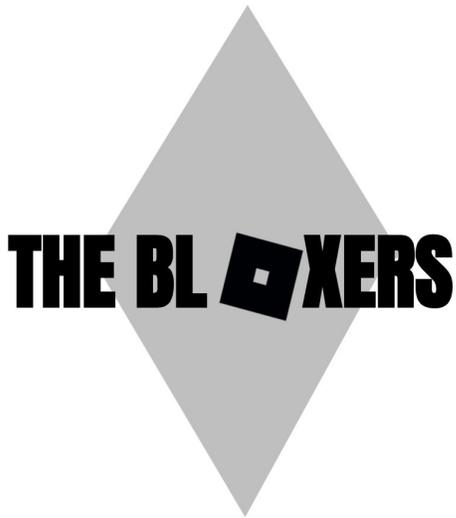
Flexible thinking is essential in the social world. Many things we do every day require it: interpreting what others are saying and doing, understanding humor, learning in a classroom, working with others, being an effective employee, etc.

Today we will practice using our flexible thinking and building awareness of our stuck thinking while making **team logos!** REVIEW 3 Parts of an Activity!

Activity Directions:

1. Students will work in small groups to create their “team logo” using sketchpad.app (a free design tool website)
2. Students must brainstorm together what they want their team logo to look like (shape, size, color, parts, etc.)
Concepts to remember: flexible/stuck thinking, adding thoughts together, letting a thought go, group plan, 3 parts of doing an activity, etc.
3. One student will be the “screen sharer” and the other students will “talk their thoughts,” so the “screen sharer” understands what they are picturing.
4. Each team will create their logo and monitor their stuck thinking and use their flexible thinking to complete this challenge!
 - a. Use the supports below to help reinforce flexible thinking, following a group plan, and 3 parts of doing an activity
 - b. Have each student take a turn being their own “data keeper” where they track how many times they inhibited what they wanted to do or say in order to be flexible
5. Once completed, team members will share what they’ve created and also what they’ve learned about flexible thinking while working on a project together.

Student examples:



3 PARTS OF DOING AN ACTIVITY

1. Set up:

- a. Getting our materials and bodies ready for the game or activity**

2. Do:

- a. Time we spend doing the activity; what are the steps we need to take to make our plan happen?**

3. Clean-up

- a. Ending the game or activity by putting away our materials or deciding together that it's time to end what we're doing.**