

SocialThinking® Superflex Curriculum Package Implementation & Fidelity Checklist

Clinician/Adult—Use this form to monitor your own implementation for adherence and quality to match the form below.

Fidelity Observer(s)—Use this form to score implementation fidelity on four key elements. Scoring details at the bottom of this form.

Name: _____ Date: _____

Key Elements: 1) **Prepares** materials, 2) **Structures** implementation, 3) **Facilitates** learning, 4) **Evaluates** (provides feedback)

I am (circle one) **Clinician/Adult** | **Fidelity Observer** Setting (circle one) **Whole class** | **Small group (2-4)** | **Individual**

Content: **REQUIRED Precursor** _____ → You are a Social Detective (See implementation checklist in inside front cover of Social Detective book)

Rock Brain Comic Book _____

Superflex Curriculum _____

ADHERENCE: Clinician/Adult accurately delivers program elements

		Yes	No
PREPARES	Adult prepares visual activity materials in advance		
STRUCTURES	Adult introduces comics, lessons and activities in recommended sequence		
	Adult pauses and/or stops while reading (e.g., does not read from start to finish)		
	Adult references visuals during instruction		
FACILITATES	Adult uses comic and curriculum to introduce vocabulary and discussion points		
	Adult facilitates individual and peer involvement through statements, discussion questions, etc.		
EVALUATES	Adult gives verbal feedback to children		

QUALITY: Clinician/Adult competently administers program elements

	3 (High quality)	2 (Adequate quality)	1 (Poor quality)
PREPARES	Adult prepares and gathers recommended materials and visuals prior to implementation	Adult prepares most materials prior to implementation	Minimal or no materials prepared
STRUCTURES	Adult introduces content in the following order: 1. You are a Social Detective (comic & lessons) 2. Superflex Takes on Rock Brain Comic 3. Superflex Curriculum lessons/activities	Adult introduces partial content: 1. You are a Social Detective (comic & lessons) 2. Superflex Takes on Rock Brain Comic	Adult introduces Superflex Takes on Rock Brain comic book only
	Comic only: Adult references visuals in comic to stop for discussion or complete an activity	Adult occasionally stops	Reads comic from start to finish without stopping
	Adult utilizes prepared materials during implementation of lessons and activities	Some or limited reference and/or use of visual supports	No use or reference to visual supports
FACILITATES	Adult introduces key vocabulary and engages students in discussions and hands-on activities and assigns "funwork" [per curriculum]	Adult teaches lessons from the curriculum using occasional hands-on activities and discussions	Adult introduces content from comic only with limited activities or discussion
	GROUP/CLASS only: Adult encourages peers to participate with one another in structured activities or lessons and guides discussions between peers as needed	Adult tells peers to participate and interact with one another (with no additional support)	No/limited encouragement for peer participation
EVALUATES	Adult uses positive and specific language for encouraging learning and student use of vocabulary found in lessons	Adult uses positive and specific language to encourage participation	Non-specific/unclear feedback OR corrective language for vocabulary use and participation (ex. "You are being a Rock Brain.")

EXPOSURE: Guidelines for minimum exposure based on the setting and types of learners

	Yes	No
General Education Classroom: MINIMUM - Introduce the Rock Brain comic book = 20 MINUTES. Teach 13 lessons from curriculum = 20 MINUTES each. Add one additional review or extension lesson for each of the 13 curriculum lessons (20 MINUTES each). Total: 1 intro + 26 teach/review = 27 (20 min. lessons)		
*Special needs inclusion students: Add one additional 30 MINUTE priming session to introduce vocabulary and one 30 MINUTE review/extension per lesson. Total: 2 intro + 39 teach/review = 41 (30 min. lessons)		
Specialized Classroom, Small Group (2-4 students) or Individual (majority of learners are special needs students): MINIMUM- Introduce Rock Brain comic book = Two 30 MINUTE sessions. Teach 13 curriculum lessons, followed by 2 review lessons and one expansion lesson for each. Total: 2 intro + 52 teach/review = 54 (30 min. lessons)		

ALIGNMENT and ENGAGEMENT

3 = solid examples/clearly evident, 2 = some evidence, 1 = no/minimal evidence

	3	2	1
Alignment with social emotional learning/standards (e.g., collaboration, cooperation, etc.)	3	2	1
Differentiated instruction and developmental appropriateness	3	2	1
Student engagement and participation	3	2	1

High Fidelity: **Adherence** = yes for all elements;

Quality = Score of 3 on each element;

Exposure = Score of 3 on each

Adequate Fidelity: **Adherence** = yes for all elements;

Quality = Score 2–3 on each element;

Exposure = Score of 2–3 on each

Copyright © 2016 Think Social Publishing, Inc. All Rights Reserved.

Permission to reprint for in-classroom/in-clinic use only. All other uses require written permission. www.socialthinking.com.