

Clinician/Adult—Use this form to monitor your own implementation for adherence and quality to match the form below.

Fidelity Observer(s)—Use this form to score implementation fidelity on four key elements. Scoring details at the bottom of this form.

My Name _____ Date _____

I am (circle one) **Clinician** | **Fidelity Observer** **Setting** (circle one) **Whole class** | **Small group (2–4)** | **Individual**

Context: Volume 1—**Social Explorers** (formerly The Incredible Flexible You) Unit 1 ____ Unit 2 ____ Unit 3 ____ Unit 4 ____ Unit 5 ____

Volume 2—**Social Problem Solvers** *Vol. 1 must precede Vol. 2 Unit 6 ____ Unit 7 ____ Unit 8 ____ Unit 9 ____ Unit 10 ____

Key elements: 1) **Prepares** learning environment, 2) **Structures** implementation, 3) **Facilitates** learning, 4) **Evaluates (provides feedback)**

ADHERENCE: Clinician/Adult accurately delivers program elements

		Yes	No
PREPARES	Adult prepares visual activity materials in advance		
STRUCTURES	Adult reads storybooks in sequential order		
	Adult pauses and/or stops while reading the storybooks (e.g., does not read from start to finish)		
	Adult utilizes visual materials during implementation		
FACILITATES	Adult uses storybooks to introduce unit vocabulary		
	Adult facilitates peer involvement through statements, questions, etc.		
EVALUATES	Adult gives verbal feedback to children		

QUALITY: Clinician/Adult competently administers program elements

	3 (High quality)	2 (Adequate quality)	1 (Poor quality)
PREPARES	Adult prepares recommended materials prior to implementation	Most materials are prepared prior to implementation	Minimal or some materials prepared
STRUCTURES	Adult introduces vocabulary and related activities through storybooks in sequential order	Adult introduces all units, but not in order OR only storybooks are utilized without corresponding curriculum activities	Uses some (not all) individual storybooks and curriculum units
	Adult utilizes all icon prompts in storybooks to pause and/or stop for discussion	Adult occasionally stops	Reads storybooks from start to finish, stopping only once or without stopping
	Adults utilizes prepared visual materials during implementation to support teaching	Some use of visual supports	Minimal use of visual supports
FACILITATES	Adult introduces key vocabulary through storybooks and then matches 3+ activities to support	Adult introduces vocabulary with one follow-up activity	Adult only uses storybooks to introduce vocabulary
	Adult encourages peers to participate with one another in structured activities and guides the process as needed	Adult tells peers to participate and interact with one another with no additional support	No/limited encouragement for peer participation
EVALUATES	Adult uses clear language and/or specific feedback to encourage learning concepts as well as performance (Note: learning concepts must occur before performance expectations)	Adult gives feedback (some specific and some general) to encourage learning concepts and/or performance	Non-specific/unclear feedback OR feedback only given related to performance without regard for understanding

EXPOSURE: Guidelines for minimum exposure based on the setting and types of learners

	Yes	No
General education classroom: minimum: Four 30-min. sessions per storybook unit		
Inclusion-based classroom: minimum: Four 30-min. sessions per storybook unit (Special needs students: 1+ priming sessions to introduce vocabulary and 1+ follow-up sessions by support staff)		
Specialized classroom (majority of learners are special needs students): minimum: Eight 30-min. sessions per unit		
Specialized small group (2–3 students per group) or individual sessions: minimum: Eight 30-min. sessions per unit		

ALIGNMENT and ENGAGEMENT

3 = solid examples/clearly evident, 2 = some evidence, 1 = no/minimal evidence

	3	2	1
Alignment with social emotional learning/standards (e.g., collaboration, cooperation, etc.)			
Differentiated instruction and developmental appropriateness			
Student engagement and participation			

High Fidelity: **Adherence** = Yes for all elements; **Quality** = Score of 3 on each element; **Exposure** = Yes for setting; **Align/Engage** = Score of 3 on each

Adequate Fidelity: **Adherence** = Yes (all except evaluates); **Quality** = Score of 2–3 on each element; **Exposure** = Yes for setting; **Align/Engage** = Score of 2–3 on each