

Social Thinking Full-Day Courses

For information on which speakers can teach each course, visit www.socialthinking.com/collaborative



Social Thinking Across the Home and School Day: The ILAUGH Model 5 - young adult
New information on writing goals and taking data with rubrics. Discover an array of strategies that bolster social learning and help improve performance on educational standards at the state level (including the Common Core)! Explore lessons to make the abstract social world more concrete and understandable. Through the ILAUGH Model of

Social Thinking learn how social ability impacts academic success. Uncover how challenges in social communication, executive functioning, and perspective taking impact written expression, reading comprehension, organizational skills, and working in a group – and learn strategies to improve all of the above! Rounding out the day: learn essential tips for effective IEP goal writing and data keeping.



The Social Thinking Informal Dynamic Assessment and Core Treatment Strategies

5 – young adult

Delve into the inner mind of a person with social learning challenges. Our Informal Dynamic Social Thinking Assessment includes four unique assessment tasks, shown through video, to uncover how our students process and respond to social information in real-time. Learn related strategies to boost treatment plans and to use at home. Explore three core Social Thinking frameworks and strategies to use immediately: *Social Behavior Mapping*, *The Friendship Pyramid*, and *The Spirals of Social Anxiety*. Discuss factors to consider when running effective Social Thinking treatment groups.



Executive Functioning: Tackle Homework and Classwork with these Helpful Strategies!

10 - young adult

Focusing on executive functioning – What is it and how do you teach its many moving parts? Like our social skills, our organizational skills are expected to advance over time without much instruction – though they are critical for success across childhood and adulthood. In this conference, discover strategies that foster an individual's executive functioning skills. Explore the 10 steps to completing a homework assignment and learn a strategy aligned to each step - including strategies to find the motivation to tackle a task. Strategies can be used at home, in the community – and in any classroom. People give this conference stellar reviews!



Implementing Social Thinking Concepts and Vocabulary: A Day to Develop Team Creativity 5 - young adult

Learn over 20 unique Social Thinking concepts and vocabulary! Help individuals advance their ability to understand the social context and tailor their behaviors accordingly. Help others improve their social observational skills, how they work in a group, share an imagination, understand what it means to be a "Just Me" versus "Thinking of Others" person, and relate more effectively with language. Discover tools for teaching self-regulation, executive functioning, emotional understanding and theory of mind/perspective taking. Work in teams to develop lesson plans to implement new strategies in your home, clinic, or classroom the very next day. People love this hands-on, engaging workshop!



Master Class 1: Exploring Key Social Communication Concepts through Hands-on Activities 5 - young adult

This course gets very high marks from attendees! The focus of this course is to take attendees on a deeper dive into core Social Thinking strategies through the use of video clips and hands-on practice using our treatment goody bags. If you've already learned the Social Thinking basics from attending different courses or reading our published materials, then this course will be right up your alley as it helps to make better sense out of your real-time observations while creating treatment tools in a way we have never offered before. You'll receive our new Cascade of Social Attention Checklist, practice lessons by using popsicle sticks and playing cards, and learn one way in which a digital camera can literally change the face of your treatment. You'll also receive samples of how all this information can be represented in IEP goals (connected to the Common Core and State Standards) and rubrics for measuring change. Finally, through longitudinal videos of 4 different clients, we will explore how an individual's competencies and focus of treatment change across 5, 10 and 15 years.



Teaching Social Thinking to Early Learners through Stories and Play-Based Activities 4 - 7 years

Connecting the dots: guide children's early social learning and play experiences to strengthen social thinking and classroom learning. Using video examples and multi-sensory lessons, we provide helpful strategies and Social Thinking Vocabulary to teach children core concepts such as thinking thoughts and feeling feelings, thinking with their eyes, learning about the group plan, developing self-awareness about their body in the group and how they use their whole body to listen! Engaging activities help kids learn in a group through social exploration and play. This day seeks to encourage the fidelity in how parents and professionals understand and implement our award-winning curriculum, story, and music collection: We Thinkers! Volume 1 Social Explorers, the vocabulary and strategies are adaptable for use with other activities and age appropriate literature. (Note: Series formerly named The Incredible Flexible You).



What Does Play Have to Do with Classroom Learning? Exploring Social Executive Functioning and Social Emotional Learning for Early Learners 4 - 7 years

Learn strategies to promote executive functioning in play, the classroom and group collaboration! Practical, fun, and innovative strategies investigate how to help kids understand group and play dynamics as well as learn skills to work, play, and learn in groups. To accomplish this, we delve deeply into teaching these concepts: understanding social expectations, flexible versus stuck thinking, identifying the size of the problem, making smart guesses, and sharing an imagination. We are excited to also introduce an assessment and treatment planning tools to assist with encouraging individualized group play and learning called The Group Collaboration, Play, and Problem Solving Scale (GPS). The goal of this day is to introduce and teach cutting edge information with fidelity as the audience learns how to use our We Thinkers! Volume 2: Social Problem Solvers Curriculum and Storybooks and our new GPS scale, checklist and differentiated play activities. Our We Thinkers, Volume 2 is the second set in a two-volume series formerly called The Incredible Flexible You. The information presented on this day builds on the 5 core Social Thinking concepts presented in our other workshop day "Teaching Social Thinking to Early Learners through Stories and Play-Based Activities"



Social Detective, Superflex®, and Friends Take On Social Emotional Learning

5 - 14 years

You've asked for this course! Learn how to effectively use two of our key teaching materials: our award-winning first book in the Superflex series, You are a Social Detective! and our Superflex Curriculum to boost social awareness, social learning, and self-regulation. Lessons support Social and Emotional Learning, Positive Behavioral Interventions and Supports, and Response to Intervention. These books are designed for elementary school-age children, but we explain how to modify them for use with slightly older and younger kids. Interactive, creative group activities abound in this conference to help our kids transform from 'Me' thinkers to 'We' thinkers!



Social Thinking Meets RTI and PBIS: Social Thinking as a School-Wide Systems Approach

5 – young adult

This presentation explores the dynamics of using Social Thinking concepts in a school setting based on the differentiation models of RTI and PBIS, and incorporating existing initiatives already in place. Designed to address the diverse learning needs of all students, participants will explore how Social Thinking concepts can be integrated into the core curriculum to increase access to the State/Common Core State Standards for all students. Information presented demonstrates how the intentional teaching of Social Thinking concepts enhances student learning at the benchmark level, while decreasing behavioral and discipline referrals at the strategic and intensive levels.



ZOOMING IN: Strategies for Concrete Learners 5 - young adult

Delve into the needs of our more literal learners who may have diagnoses such as ASD, ADHD, language learning or sensory integration challenges. They are often perplexed by the abstractions of the school curriculum, show marked difficulty in reading social cues, and are often aloof and less organized. Discover how best to teach individuals based on their age and how to enhance learning in the inclusion-based classroom. Explore lessons that translate abstract social concepts into concrete ideas that can help improve social understanding over time. Participants are provided with tools to tie social treatment plans to the Common Core Standards. Audience members love the many video examples and treatment tools!



ZOOMING IN: Strategies for Individuals with Subtle but Significant Social Problems

5 - young adult

Explore the needs of nuance-challenged social communicators who may have diagnoses such as Asperger's syndrome, ASD, ADHD, or social anxiety. They are often in mainstream education and struggle with the intricacies of social relationships, homework assignments, and working in peer-based groups. Discover effective strategies that encourage nuanced perspective taking and executive functioning while attending to the person's mental health. Take with you nuance-based social learning lessons for use in both treatment plans and the mainstream classroom to help improve performance on educational standards at the state level (including the Common Core).



"I'm going to be a video game designer!" Helping Teens Prepare for the REAL Adult World 11 - young adult

Adolescence is filled with transition, anxiety, apathy, enthusiasm and discovery; in short it's a complicated time in each person's life. Some students are willing learners and others appear resistant to helping themselves and others. What's a parent or professional to do? We present five "chapters" of information across this course addressing issues related to adolescent psychology, transition, motivation, self-awareness, social anxiety, friendship, different types of social learning challenges, job coaching, independence and the law. All information relates to peer reviewed published research but is translated into hands-on strategies, clear frameworks and concepts that we explore and discuss. The goal of this course is to help parents and professionals develop a larger toolkit to assist students in learning about their own executive functioning, sharpening their perspective taking, and developing their own personal public relations and self-management campaigns. We focus on the fact that a successful treatment program is one that the student finds helpful towards achieving their own goals. This course receives stellar reviews!



Let's Get Real: Tackling Dilemmas Faced by Adults with Social Learning Challenges

14 – mature adult

Bringing a very practical lens to adult clients' experiences. Identify the common social breakdowns that cause bright adults to veer out of relationships or fall off career tracks, and explore strategies to help them stay on track. Learn what it means to be an independent adult, the difference between a *social informer* and a *social relator*, and how emotions synchronize with our conversations. Discover the 5 Steps to Social Thinking Psychology and the Social Thinking Social-Emotional Chain Effect to which we all subconsciously react and respond. Adults benefit from direct teaching of Social Thinking and related social skills. Come learn what you can do to help!