

Social Thinking!

Minneapolis Conference

October 2 - 4, 2019

Minneapolis Convention Center

About Social Thinking

Foster social-emotional learning and social competencies with our groundbreaking strategies and tools. Help individuals ages 4–80 with solid to strong language and learning abilities (from autism spectrum levels 1 and 2 to ADHD to typically developing) communicate more effectively, improve social interpretation, advance personal problem solving, build relationships, and ultimately—experience greater well-being.

For 20+ years, founder Michelle Garcia Winner and other experts have created novel ways to teach social competencies through social-emotional learning. Our work is based on research in human social development, social communication, anxiety management, neuroscience, and more.

We're thrilled when we hear from educators, clinicians, and families around the world that the Social Thinking Methodology has helped them change lives, and we'd love to help you do the same!

Who We Help

While our deeper work is for individuals age 4+ with solid learning and language skills (autism spectrum levels 1 & 2, ADHD, and other social communication challenges), a subset of our work is being adopted into mainstream classrooms and workplaces around the world to improve social-emotional competencies for all.

Who Should Attend?

In short—anyone who wants to help those with solid learning and language skills improve social competencies: speech-language pathologists, special and general education teachers, social workers, counselors, school and clinical psychologists, family members and caregivers, occupational therapists, behavior specialists, school administrators, and many others.

The Social Thinking Methodology builds:

- social competencies
- social self-awareness
- perspective taking
- self-regulation
- executive functioning
- social skills
- social-emotional understanding
- organizational systems
- reading comprehension of literature
- written expression, and more...



Continuing Education Available

6 Hours of Instruction Each Day
3 Courses = 18 CE hours

Each attendee will receive a certificate of attendance and a course agenda for their records.

We are proud to provide access to continuing education credit for:

- Speech-Language Pathologists
- Educators
- Social Workers
- Counselors
- Clinical and School Psychologists
- Board Certified Behavior Analysts
- ...and others!



Social Thinking Publishing is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.



These courses are offered for 0.6 ASHA CEUs (Intermediate level, Professional area).

Social Thinking, Inc. has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 6685. Programs that do not qualify for NBCC credit are clearly identified. Social Thinking, Inc. is solely responsible for all aspects of the programs.

Conference Schedule



Wednesday, October 2

The Spectrum of Social Functioning: Getting Started with Treatment

Planning | ages 5 - adult

Kari Zweber Palmer

In this course, we answer the questions: What are core social learning challenges? How do we determine these challenges? How can we support learning and where do we start? Diagnostic labels such as ASD, ADHD, Twice Exceptional, Social Communication Disorder, etc. fail to pinpoint how to help an individual develop social competencies for use across the classroom, community and home. Nor do diagnostic labels help interventionists (professionals and family members) understand how social learning challenges are co-mingled with theory of mind, executive functioning and mental health challenges. In this course we will explain different types of treatment* needs based on an individual's social self-awareness, social-interpretive abilities, and social problem-solving skills. Learn practical strategies to develop skills that are required not only in relationship development but throughout academic curricula and standards.



Thursday, October 3

Emotions Part 1: Understanding Emotions and Strategies to Develop

Self-Regulation | ages 5 - adult

Michelle Garcia Winner



How much do we really understand about emotions? In this first course in our two-part series on emotions, explore the power of emotions, how the brain processes negative and positive emotions differently, and why this is important when helping individuals better self-regulate their emotions and behavior. Discover why negative emotions tend to take center stage and often become barriers to personal and academic achievement—and strategies to break the cycle. Explore how self-conscious emotions can shut us down or fuel our success, the impact of emotion on memory, how past emotional experiences can impact decision making, and more. Practice using hands-on tools and activities to help your students, clients, and patients understand their own complex emotions and ultimately develop self-regulation.



Friday, October 4

Emotions Part 2: Emotion-Based Strategies to Foster Relationship

Development and Academic and Career Performance | ages 5 - adult

Michelle Garcia Winner



Emotions are at the heart of connecting with others and forming community. We expect children and adults to intuitively navigate the abstract nature of emotions by having emotional self-awareness and self-regulation, inferring the emotions of others, reading others' intentions, etc. These skills are required for developing friendships; understanding the actions and reactions of characters in literature and history—impacting performance on academic standards; and working with others as part of a team—impacting success in the classroom and 21st century workplace. In this second course in our two-part series on emotions, learn novel treatment tools and strategies to help students, clients, and patients develop emotional awareness, explore how to read the emotions and intentions of others, emotionally sync with others, and work through social anxiety. To maximize your learning we recommend attending the course *Emotions Part 1* before *Emotions Part 2*, but it's not required since key concepts from the first course will be summarized in the second.

*Treatment refers to using conceptual and strategy-based frameworks to help individuals improve their social competencies.

Speakers



Kari Zweber Palmer | October 2

Kari Zweber Palmer, MA, CCC-SLP, is a speech-language pathologist who specializes in teaching social competencies using the Social Thinking Methodology. She works at her private practice, Changing Perspectives, in Excelsior, Minnesota, and consults with school districts on implementing Social Thinking into their programming. She trained and works directly with Michelle Garcia Winner, including as a co-author of the *We Thinkers!* series curricula and storybooks. She is a passionate speaker on—and practitioner of—using the power of Social Thinking to improve social competencies, and she’s a member of the Social Thinking Training & Speakers’ Collaborative.



Michelle Garcia Winner | October 3-4

Michelle Garcia Winner, MA, CCC-SLP, is the founder of Social Thinking and a globally recognized thought leader, author, speaker, and social-cognitive therapist who is dedicated to serving individuals with social learning challenges. She has created numerous evidence-based strategies, treatment* frameworks, and curricula that teach educators, clinicians, institutions, and parents how to develop social competencies in those they support. Michelle also teaches how these skills are integral to a person’s success in academics, their career, and maintaining close relationships.



What Others Are Saying

“My brain is full! I’m constantly thinking how each concept will work for my various groups! More!!! Please!!!”

-Louise, Speech-Language Pathologist

“All of my staff should have this training!”

-Sarah, Principal

“I walked away again loaded with more information to use immediately. Thank you so much! This is so fundamental to the needs of my classroom!”

-Cathy, Special Ed. Teacher

“Excellent conference! I learned so many practical strategies to help my students generalize skills across environments.”

-Carla, Special Ed. Teacher

“Excellent content! I am walking away with an action list of ideas and great tools to help my son.”

-Rae, Parent

“Best conference I have ever attended, eye opening and more informative than I could have ever imagined. I am thrilled I was able to attend!”

-Bridget, Speech-Language Pathologist

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1301 Second Avenue South - Room M100, Minneapolis, MN 55403

Registration Form



Lunch Provided

Submit this form by scanning and emailing it to conferences@socialthinking.com or faxing it to 408-557-8594

EARLY BIRD PRICING Expires Sept. 18, 2019			
# OF DAYS	PROFESSIONAL*		NONPROFESSIONAL [■]
	SINGLE	TEAM [†]	SINGLE
Discount	10%	20%	25%
1 Day	\$242.99	\$215.99	\$202.49
2 Days	\$431.99	\$383.99	\$359.99
3 Days	\$611.99	\$543.99	\$509.99

REGULAR PRICING			
# OF DAYS	PROFESSIONAL*		NONPROFESSIONAL [■]
	SINGLE	TEAM [†]	SINGLE
Discount	-	10%	15%
1 Day	\$269.99	\$242.99	\$229.49
2 Days	\$479.99	\$431.99	\$407.99
3 Days	\$679.99	\$611.99	\$577.99

All discounts based on the price of a Regular Professional ticket. See website for more about Regular vs. Early Bird pricing.

- * **Professional Pricing:** Applies to individuals who will use the information presented at the conference as part of their paraprofessional or professional work. Only those registering as Professionals will have access to continuing education credit.
- **Nonprofessional Pricing:** Applies to individuals who are 1. family members or caregivers assisting those in their care with social learning challenges 2. students enrolled in an academic program who are training to become a paraprofessional or professional.
- † **Team Pricing:** Applies if 5 or more professionals register at the SAME TIME; prices are per person. If you would like to register a team with separate payments, all registration info and payments must be received together to be eligible for team pricing.

Payer Info

Name: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ Email: _____

Check here if you would like to receive our e-newsletter

Payment Info

Visa/MC/Discover# _____

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Please call me for credit card details

Organization: _____

Pay by PO: PO# _____

To pay by PO please attach it to this form

Pay by Check:

Make checks payable/send form to:

Social Thinking

404 Saratoga Ave. # 200, Santa Clara, CA 95050

Total Number of Attendees:

Grand Total Price:

Fill out the information below for each attendee

Sum of the total price for each attendee



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Registration Form

NOTE: You are not registered until we receive and process payment. When submitting registration(s) for others, include the name and email of the actual attendee and not your own, as the confirmation email should go to the true attendee. Name substitutions will incur a \$25 change fee. Any onsite changes will incur a \$75 fee.

Name: _____ Email: _____

Professional (Continuing Ed. Included) Nonprofessional

- October 2:** The Spectrum of Social Functioning: Getting Started with Treatment Planning
- October 3:** Emotions Part 1: Understanding Emotions and Strategies to Develop Self-Regulation
- October 4:** Emotions Part 2: Emotion-Based Strategies to Foster Relationship Development and Academic and Career Performance

Total Price: _____
Based on number of days attending. Refer to pricing chart.

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CANCELLATION and CHANGE POLICY:

Conference attendees who cancel their registration for any reason up to 15 days prior to the first day of the Conference will be charged a \$25.00 Administration Fee for each day they are cancelling. The remainder of the paid Conference Fee will be refunded no later than 4 weeks past the cancellation date. No cancellations are accepted 14 or fewer days before the first day of the Conference. If any other change is requested such as a name change on any attendee Registration, there is a \$25 Administration Fee per change.

Print and attach more forms if needed