

# SocialThinking<sup>®</sup>!

## Greater Boston Conference

October 16 - 18, 2019

Four Points by Sheraton Norwood

### About Social Thinking

Foster social-emotional learning and social competencies with our groundbreaking strategies and tools. Help individuals ages 4–80 with solid to strong language and learning abilities (from autism spectrum levels 1 and 2 to ADHD to typically developing) communicate more effectively, improve social interpretation, advance personal problem solving, build relationships, and ultimately—experience greater well-being.

For 20+ years, founder Michelle Garcia Winner and other experts have created novel ways to teach social competencies through social-emotional learning. Our work is based on research in human social development, social communication, anxiety management, neuroscience, and more.

We're thrilled when we hear from educators, clinicians, and families around the world that the Social Thinking Methodology has helped them change lives, and we'd love to help you do the same!

### Who We Help

While our deeper work is for individuals age 4+ with solid learning and language skills (autism spectrum levels 1 & 2, ADHD, and other social communication challenges), a subset of our work is being adopted into mainstream classrooms and workplaces around the world to improve social-emotional competencies for all.

### Who Should Attend?

In short—anyone who wants to help those with solid learning and language skills improve social competencies: speech-language pathologists, special and general education teachers, social workers, counselors, school and clinical psychologists, family members and caregivers, occupational therapists, behavior specialists, school administrators, and many others.

### The Social Thinking Methodology builds:

- social competencies
- social self-awareness
- perspective taking
- self-regulation
- executive functioning
- social skills
- social-emotional understanding
- organizational systems
- reading comprehension of literature
- written expression, and more...



### Continuing Education Available

**6 Hours of Instruction Each Day**  
**3 Courses = 18 CE hours**

Each attendee will receive a certificate of attendance and a course agenda for their records.

We are proud to provide access to continuing education credit for:

- Speech-Language Pathologists
- Educators
- Social Workers
- Counselors
- Clinical and School Psychologists
- Board Certified Behavior Analysts
- ...and others!



Social Thinking Publishing is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.



These courses are offered for 0.6 ASHA CEUs (Intermediate level, Professional area).

Social Thinking, Inc. has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 6685. Programs that do not qualify for NBCC credit are clearly identified. Social Thinking, Inc. is solely responsible for all aspects of the programs.

## Conference Schedule



Wednesday, October 16

### The Informal Dynamic Assessment and Core Treatment Strategies

age 5 -young adult | Ryan Hendrix

Delve into the mind of a person with social learning challenges! Our Social Thinking Informal Dynamic Assessment includes four unique assessment tasks, shown through video, to uncover how individuals process and respond to social information in real time. Then, learn strategies to improve social competencies to use in treatment\* plans and/or at home. Finally, explore two core Social Thinking frameworks and strategies for use at home and school: Social Behavior Mapping and the Friendship Pyramid and related ideas for expanding treatment using these tools.



Thursday, October 17

### Emotions Part 2: Emotion-Based Strategies to Foster Relationship Development and Academic and Career Performance |

ages 5 - adult

Michelle Garcia Winner



Emotions are at the heart of connecting with others and forming community. We expect children and adults to intuitively navigate the abstract nature of emotions by having emotional self-awareness and self-regulation, inferring the emotions of others, reading others' intentions, etc. These skills are required for developing friendships; understanding the actions and reactions of characters in literature and history—impacting performance on academic standards; and working with others as part of a team—impacting success in the classroom and 21st century workplace. In this second course in our two-part series on emotions, learn novel treatment tools and strategies to help students, clients, and patients develop emotional awareness, explore how to read the emotions and intentions of others, emotionally sync with others, and work through social anxiety. To maximize your learning we recommend attending the course *Emotions Part 1* before *Emotions Part 2*, but it's not required since key concepts from the first course will be summarized in the second.



Friday, October 18

### Case Journeys: Treatment Planning for Improving Social Competencies

ages 4 - adult | Michelle Garcia Winner, Pamela Crooke, and Ryan Hendrix



Watching a clinical case study, or “case journey,” unfold overtime can be very informative and powerful—and gaining tools to unpack the case journeys of the individuals you support is even better. In this course, we explore several clinical case journeys and apply a unique six-step decision-making template as a guide through the treatment process. Learn a variety of concepts, frameworks, and strategies to build social competencies that align with an individual's age, personality, social learning strengths/challenges, developmental abilities, and mental health challenges. In the afternoon, we will divide into groups based on student, client, or patient age and explore how different case journeys unfold. Members of the Social Thinking Training and Speakers' Collaborative will share their own clinical case journeys and treatment ideas, and you will get the opportunity to practice using the six-step tool with your own cases. Get lots of hands-on participation and learning in this course!

\*Treatment refers to using conceptual and strategy-based frameworks to help individuals improve their social competencies.

## Speakers



### Ryan Hendrix | October 16 & 18

Ryan Hendrix, MS, CCC-SLP, is a social-cognitive therapist at Social Thinking Stevens Creek in San Jose and a private practice therapist in San Francisco, California. She trained and works directly with Michelle Garcia Winner and Dr. Pamela Crooke. As a graduate student, she worked closely with Dr. Crooke on the original research study on Social Thinking Vocabulary published in 2008. Her diverse caseload experience includes preschool-age children through young adults with varying levels of social-cognitive learning challenges. She is a member of the Social Thinking Training & Speakers' Collaborative and a coauthor of the *We Thinkers!* series curricula and storybooks.



### Michelle Garcia Winner | October 17-18

Michelle Garcia Winner, MA, CCC-SLP, is the founder of Social Thinking and a globally recognized thought leader, author, speaker, and social-cognitive therapist who is dedicated to serving individuals with social learning challenges. She has created numerous evidence-based strategies, treatment\* frameworks, and curricula that teach educators, clinicians, institutions, and parents how to develop social competencies in those they support. Michelle also teaches how these skills are integral to a person's success in academics, their career, and maintaining close relationships.



### Pamela Crooke | October 18

Pamela Crooke, PhD, CCC-SLP, is the Chief Strategy Officer and senior speech-language pathologist at Social Thinking in Santa Clara, CA. She has served as clinical faculty in three universities and worked in the Arizona schools for 15 years. Pam is a prolific speaker and has co-authored four award winning books for individuals with social learning challenges. Her current research blends Implementation Science and Practice-Based Research to examine how interventionists utilize frameworks and strategies within the Social Thinking Methodology.

## What Others Are Saying

*"My brain is full! I'm constantly thinking how each concept will work for my various groups! More!!! Please!!!"*

-Louise, Speech-Language Pathologist

*"All of my staff should have this training!"*

-Sarah, Principal

*"I walked away again loaded with more information to use immediately. Thank you so much! This is so fundamental to the needs of my classroom!"*

-Cathy, Special Ed. Teacher

*"Excellent conference! I learned so many practical strategies to help my students generalize skills across environments."*

-Carla, Special Ed. Teacher

*"Excellent content! I am walking away with an action list of ideas and great tools to help my son."*

-Rae, Parent

*"Best conference I have ever attended, eye opening and more informative than I could have ever imagined. I am thrilled I was able to attend!"*

-Bridget, Speech-Language Pathologist

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1125 Boston Providence Tpke, Norwood, MA 02062

## Registration Form

Submit this form by scanning and emailing it to [conferences@socialthinking.com](mailto:conferences@socialthinking.com) or faxing it to 408-557-8594



Lunch Provided

EARLY BIRD PRICING Expires Oct. 2, 2019			
# OF DAYS	PROFESSIONAL*		NONPROFESSIONAL <sup>■</sup>
	SINGLE	TEAM <sup>†</sup>	SINGLE
Discount	10%	20%	25%
1 Day	\$242.99	\$215.99	\$202.49
2 Days	\$431.99	\$383.99	\$359.99
3 Days	\$611.99	\$543.99	\$509.99

REGULAR PRICING			
# OF DAYS	PROFESSIONAL*		NONPROFESSIONAL <sup>■</sup>
	SINGLE	TEAM <sup>†</sup>	SINGLE
Discount	-	10%	15%
1 Day	\$269.99	\$242.99	\$229.49
2 Days	\$479.99	\$431.99	\$407.99
3 Days	\$679.99	\$611.99	\$577.99

All discounts based on the price of a Regular Professional ticket. See website for more about Regular vs. Early Bird pricing.

- \* **Professional Pricing:** Applies to individuals who will use the information presented at the conference as part of their paraprofessional or professional work. Only those registering as Professionals will have access to continuing education credit.
- **Nonprofessional Pricing:** Applies to individuals who are 1. family members or caregivers assisting those in their care with social learning challenges 2. students enrolled in an academic program who are training to become a paraprofessional or professional.
- † **Team Pricing:** Applies if 5 or more professionals register at the SAME TIME; prices are per person. If you would like to register a team with separate payments, all registration info and payments must be received together to be eligible for team pricing.

## Payer Info

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

☐ Check here if you would like to receive our e-newsletter

## Payment Info

Visa/MC/Discover# \_\_\_\_\_

Exp. Date \_\_\_\_\_ / \_\_\_\_\_ Sec. Code \_\_\_\_\_

Auth. Signature: \_\_\_\_\_

☐ Please call me for credit card details

Organization: \_\_\_\_\_

Pay by PO: PO# \_\_\_\_\_

To pay by PO please attach it to this form

Pay by Check:

Make checks payable/send form to:

**Social Thinking**

404 Saratoga Ave. # 200, Santa Clara, CA 95050

Total Number of Attendees:

Grand Total Price:

Fill out the information below for each attendee

Sum of the total price for each attendee



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## Registration Form

**NOTE:** You are not registered until we receive and process payment. When submitting registration(s) for others, include the name and email of the actual attendee and not your own, as the confirmation email should go to the true attendee. Name substitutions will incur a \$25 change fee. Any onsite changes will incur a \$75 fee.

Name: \_\_\_\_\_ Email: \_\_\_\_\_

☐ Professional (Continuing Ed. Included)      ☐ Nonprofessional

- ☐ **October 16:** The Informal Dynamic Assessment and Core Treatment Strategies
- ☐ **October 17:** Emotions Part 2: Emotion-Based Strategies to Foster Relationship Development and Academic and Career Performance
- ☐ **October 18:** Case Journeys: Treatment Planning for Improving Social Competencies

**Total Price:** \_\_\_\_\_  
Based on number of days attending. Refer to pricing chart.

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### **CANCELLATION and CHANGE POLICY:**

Conference attendees who cancel their registration for any reason up to 15 days prior to the first day of the Conference will be charged a \$25.00 Administration Fee for each day they are cancelling. The remainder of the paid Conference Fee will be refunded no later than 4 weeks past the cancellation date. No cancellations are accepted 14 or fewer days before the first day of the Conference. If any other change is requested such as a name change on any attendee Registration, there is a \$25 Administration Fee per change.

**Print and attach more forms if needed**