

Social Thinking!

Denver Conference

May 6 - 9, 2019

Embassy Suites by Hilton Denver Tech Center North

About Social Thinking

Foster social-emotional learning and social competencies with our groundbreaking strategies and tools. Help individuals ages 4–80 with solid to strong language and learning abilities (from autism spectrum levels 1 and 2 to ADHD to typically developing) communicate more effectively, improve social interpretation, advance personal problem solving, build relationships, and ultimately—experience greater well-being.

For 20+ years, founder Michelle Garcia Winner and other experts have created novel ways to teach social competencies through social-emotional learning. Our work is based on research in human social development, social communication, anxiety management, neuroscience, and more.

We're thrilled when we hear from educators, clinicians, and families around the world that the Social Thinking Methodology has helped them change lives, and we'd love to help you do the same!

Who We Help

While our deeper work is for individuals age 4+ with solid learning and language skills (autism spectrum levels 1 & 2, ADHD, and other social communication challenges), a subset of our work is being adopted into mainstream classrooms and workplaces around the world to improve social-emotional competencies for all.

Who Should Attend?

In short—anyone who wants to help those with solid learning and language skills improve social competencies: speech-language pathologists, special and general education teachers, social workers, counselors, school and clinical psychologists, family members and caregivers, occupational therapists, behavior specialists, school administrators, and many others.

The Social Thinking Methodology builds:

- social competencies
- social self-awareness
- perspective taking
- self-regulation
- executive functioning
- social skills
- social-emotional understanding
- organizational systems
- reading comprehension of literature
- written expression, and more...



Continuing Education Available

6 Hours of Instruction Each Day
4 Courses = 24 CE hours

Each attendee will receive a certificate of attendance and a course agenda for their records.

We are proud to provide access to continuing education credit for:

- Speech-Language Pathologists
- Educators
- Social Workers
- Counselors
- Clinical and School Psychologists
- Board Certified Behavior Analysts
- ...and others!



Social Thinking Publishing is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.



These courses are offered for 0.6 ASHA CEUs (Intermediate level, Professional area).

Social Thinking, Inc. has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 6685. Programs that do not qualify for NBCC credit are clearly identified. Social Thinking, Inc. is solely responsible for all aspects of the programs.

Conference Schedule



Monday, May 6

Teaching Social Thinking to Early Learners Through Stories and Play-Based Activities | ages 4 - 7

Ryan Hendrix

Guide children's early social learning and play experiences to strengthen social competencies and classroom learning. Using video examples, multisensory lessons, and play, we provide strategies to teach students, clients, and patients core Social Thinking concepts to help them learn in a group, think about others, use their whole body to listen, etc. This course teaches parents and professionals to implement with fidelity our award-winning curriculum, storybooks, and music collection: *We Thinkers! Volume 1 Social Explorers* (formerly *The Incredible Flexible You!*). The vocabulary and strategies are adaptable for use with other activities and age-appropriate literature.



Tuesday, May 7

What Does Play Have to Do with Classroom Learning? Exploring Social-Executive Functioning and Social-Emotional Learning for Early Learners | ages 4 - 7

Ryan Hendrix

Promote executive functioning with fun and innovative strategies to help students, clients, and patients understand and improve their group, classroom, and play dynamics. We'll thoroughly explore how to figure out social expectations, make smart guesses, and use other Social Thinking concepts. We'll also delve into our new assessment and treatment*-planning tool, which is paired with a checklist and play activities. The goal of this course is to offer cutting-edge information and teach attendees how to use *We Thinkers! Volume 2 Social Problem Solvers* with fidelity. Builds on the precursory course "Teaching Social Thinking to Early Learners Through Stories and Play-Based Activities."



Wednesday, May 8

Social Detective, Superflex®, and Friends Take On Social-Emotional Learning

ages 5 - 14

Nancy Clements

You've asked for this course! Learn how to teach the award-winning *You Are a Social Detective!* and *Superflex* curriculum to boost social awareness and self-regulation. We'll explain the critical scope and sequencing required to teach these materials with fidelity and improve social competencies in students, clients, and patients. These books are designed for elementary school children, but we'll explain how to modify them for use with older kids. Lessons support Social and Emotional Learning programs (SEL), Positive Behavioral Interventions and Supports (PBIS), and Response to Intervention (RTI). Interactive, creative group activities abound in this conference! Ultimately, learn how to encourage generalization and social learning for a lifetime.



Thursday, May 9

Master Class 1: Exploring Key Social Communication Concepts Through Hands-on Activities | kinder - young adult

Nancy Clements

Our master class designed for those familiar with Social Thinking's core teachings who want to explore hands-on activities for promoting social competencies. Explore the Cascade of Social Thinking and learn how to enhance the social learning of students, clients, and patients by focusing their social attention. Use our observation-based tool to develop a deeper knowledge of treatment* needs, consider social interpretation and response, and improve functioning for those with social learning challenges. Video will be used to support teaching strategies, including longitudinal observation of individuals over a 10- to 20-year span. Plus, get tips on IEP goal writing and connecting information to educational standards. This course gets fantastic reviews and routinely sells out around the country!

*Treatment refers to using conceptual and strategy-based frameworks to help individuals improve their their social skills and competencies.

Speakers



Ryan Hendrix | May 6-7

Ryan Hendrix, MS, CCC-SLP, is a social cognitive therapist at Social Thinking Stevens Creek in San Jose and a private practice therapist in San Francisco, California. She trained and works directly with Michelle Garcia Winner and Dr. Pamela Crooke. As a graduate student, she worked closely with Dr. Crooke on the original research study on Social Thinking Vocabulary published in 2008. Her diverse caseload experience includes preschool-age children through young adults with varying levels of social cognitive learning challenges. She is a member of the Social Thinking Training & Speakers' Collaborative and a coauthor of the *We Thinkers!* series curricula and storybooks.



Nancy Clements | May 8-9

Nancy Clements, MA, CCC-SLP, is a speech-language pathologist and Executive Director of Social Thinking Boston®, the East Coast sister clinic to Social Thinking Stevens Creek and Social Thinking Santa Clara. She brings a highly creative approach to her clinical practice, where she maintains a very active and varied caseload ranging from early social learners through adults. Throughout her 30+ year career she has served as a direct service provider and consultant, and has presented extensively across New England, nationally, and in Canada. Nancy is a member of the Social Thinking Training & Speakers' Collaborative.



What Others Are Saying

"My brain is full! I'm constantly thinking how each concept will work for my various groups! More!!! Please!!!"

-Louise, Speech-Language Pathologist

"All of my staff should have this training!"

-Sarah, Principal

"I walked away again loaded with more information to use immediately. Thank you so much! This is so fundamental to the needs of my classroom!"

-Cathy, Special Ed. Teacher

"Excellent conference! I learned so many practical strategies to help my students generalize skills across environments."

-Carla, Special Ed. Teacher

"Excellent content! I am walking away with an action list of ideas and great tools to help my son."

-Rae, Parent

"Best conference I have ever attended, eye opening and more informative than I could have ever imagined. I am thrilled I was able to attend!"

-Bridget, Speech-Language Pathologist



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7525 E Hampden Ave., Denver, CO 80231

Registration Form

Submit this form by scanning and emailing it to conferences@socialthinking.com or faxing it to 408-557-8594



Lunch Provided

EARLY BIRD PRICING			
Expires Apr. 23, 2019, but may be extended. See website for exact date.			
# OF DAYS	PROFESSIONAL*		NONPROFESSIONAL [■]
	SINGLE	TEAM [†]	SINGLE
Discount	10%	20%	25%
1 Day	\$242.99	\$215.99	\$202.49
2 Days	\$431.99	\$383.99	\$359.99
3 Days	\$611.99	\$543.99	\$509.99
4 Days	\$791.99	\$703.99	\$659.99

REGULAR PRICING			
# OF DAYS	PROFESSIONAL*		NONPROFESSIONAL [■]
	SINGLE	TEAM [†]	SINGLE
Discount	-	10%	15%
1 Day	\$269.99	\$242.99	\$229.49
2 Days	\$479.99	\$431.99	\$407.99
3 Days	\$679.99	\$611.99	\$577.99
4 Days	\$879.99	\$791.99	\$747.99

All discounts based on the price of a Regular Professional ticket. See website for more about Regular vs. Early Bird pricing.

- * **Professional Pricing:** Applies to individuals who will use the information presented at the conference as part of their paraprofessional or professional work. Only those registering as Professionals will have access to continuing education credit.
- **Nonprofessional Pricing:** Applies to individuals who are 1. family members or caregivers assisting those in their care with social learning challenges 2. students enrolled in an academic program who are training to become a paraprofessional or professional.
- † **Team Pricing:** Applies if 5 or more professionals register at the SAME TIME; prices are per person. If you would like to register a team with separate payments, all registration info and payments must be received together to be eligible for team pricing.

Payer Info

Name: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ Email: _____

Check here if you would like to receive our e-newsletter

Payment Info

Visa/MC/Discover# _____

Exp. Date _____ / _____ Sec. Code _____

Auth. Signature: _____

Please call me for credit card details

Organization: _____

Pay by PO: PO# _____

To pay by PO please attach it to this form

Pay by Check:

Make checks payable/send form to:

Social Thinking

404 Saratoga Ave. # 200, Santa Clara, CA 95050

Total Number of Attendees:

Grand Total Price:

Fill out the information below for each attendee

Sum of the total price for each attendee



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Registration Form

NOTE: You are not registered until we receive and process payment. When submitting registration(s) for others, include the name and email of the actual attendee and not your own, as the confirmation email should go to the true attendee. Name substitutions will incur a \$25 change fee. Any onsite changes will incur a \$75 fee.

Name: _____ Email: _____

Professional (Continuing Ed. Included) Nonprofessional

- May 6:** Teaching Social Thinking to Early Learners Through Stories and Play-Based Activities
- May 7:** What Does Play Have to Do with Classroom Learning? Exploring Social-Executive Functioning and Social-Emotional Learning for Early Learners
- May 8:** Social Detective, Superflex®, and Friends Take On Social-Emotional Learning
- May 9:** Master Class 1: Exploring Key Social Communication Concepts Through Hands-on Activities

Total Price: _____

Based on number of days attending. Refer to pricing chart.

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CANCELLATION and CHANGE POLICY:

Conference attendees who cancel their registration for any reason up to 15 days prior to the first day of the Conference will be charged a \$25.00 Administration Fee for each day they are cancelling. The remainder of the paid Conference Fee will be refunded no later than 4 weeks past the cancellation date. No cancellations are accepted 14 or fewer days before the first day of the Conference. If any other change is requested such as a name change on any attendee Registration, there is a \$25 Administration Fee per change.

Print and attach more forms if needed