

Social Thinking!

Chicago Metro Area Conference

April 23 - 26, 2019

Abbington Distinctive Banquets - Glen Ellyn

About Social Thinking

Foster social-emotional learning and social competencies with our groundbreaking strategies and tools. Help individuals ages 4–80 with solid to strong language and learning abilities (from autism spectrum levels 1 and 2 to ADHD to typically developing) communicate more effectively, improve social interpretation, advance personal problem solving, build relationships, and ultimately—experience greater well-being.

For 20+ years, founder Michelle Garcia Winner and other experts have created novel ways to teach social competencies through social-emotional learning. Our work is based on research in human social development, social communication, anxiety management, neuroscience, and more.

We're thrilled when we hear from educators, clinicians, and families around the world that the Social Thinking Methodology has helped them change lives, and we'd love to help you do the same!

Who We Help

While our deeper work is for individuals age 4+ with solid learning and language skills (autism spectrum levels 1 & 2, ADHD, and other social communication challenges), a subset of our work is being adopted into mainstream classrooms and workplaces around the world to improve social-emotional competencies for all.

Who Should Attend?

In short—anyone who wants to help those with solid learning and language skills improve social competencies: speech-language pathologists, special and general education teachers, social workers, counselors, school and clinical psychologists, family members and caregivers, occupational therapists, behavior specialists, school administrators, and many others.

The Social Thinking Methodology builds:

- social competencies
- social self-awareness
- perspective taking
- self-regulation
- executive functioning
- social skills
- social-emotional understanding
- organizational systems
- reading comprehension of literature
- written expression, and more...



Continuing Education Available

6 Hours of Instruction Each Day
4 Courses = 24 CE hours

Each attendee will receive a certificate of attendance and a course agenda for their records.

We are proud to provide access to continuing education credit for:

- Speech-Language Pathologists
- Educators
- Social Workers
- Counselors
- Clinical and School Psychologists
- Board Certified Behavior Analysts
- ...and others!



Social Thinking Publishing is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.



These courses are offered for 0.6 ASHA CEUs (Intermediate level, Professional area).

Social Thinking, Inc. has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 6685. Programs that do not qualify for NBCC credit are clearly identified. Social Thinking, Inc. is solely responsible for all aspects of the programs.

Conference Schedule



Tuesday, April 23

Teaching Social Thinking to Early Learners Through Stories and Play-Based Activities | ages 4 - 7

Kari Zweber Palmer

Guide children's early social learning and play experiences to strengthen social competencies and classroom learning. Using video examples, multisensory lessons, and play, we provide strategies to teach students, clients, and patients core Social Thinking concepts to help them learn in a group, think about others, use their whole body to listen, etc. This course teaches parents and professionals to implement with fidelity our award-winning curriculum, storybooks, and music collection: *We Thinkers! Volume 1 Social Explorers* (formerly *The Incredible Flexible You!*). The vocabulary and strategies are adaptable for use with other activities and age-appropriate literature.



Wednesday, April 24

What Does Play Have to Do with Classroom Learning? Exploring Social-Executive Functioning and Social-Emotional Learning for Early Learners | ages 4 - 7

Kari Zweber Palmer

Promote executive functioning with fun and innovative strategies to help students, clients, and patients understand and improve their group, classroom, and play dynamics. We'll thoroughly explore how to figure out social expectations, make smart guesses, and use other Social Thinking concepts. We'll also delve into our new assessment and treatment*-planning tool, which is paired with a checklist and play activities. The goal of this course is to offer cutting-edge information and teach attendees how to use *We Thinkers! Volume 2 Social Problem Solvers* with fidelity. Builds on the precursory course "Teaching Social Thinking to Early Learners Through Stories and Play-Based Activities."



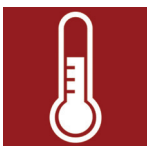
Thursday, April 25

Emotions Part 1: More Than We Think and All That We Feel | ages 5 - adult

Michelle Garcia Winner



In this first course in our two-part series on emotions, Michelle Garcia Winner, the founder of Social Thinking, will examine how emotions are an ever-present undercurrent that influence so much of what each person does, including the ability to engage in classroom learning, peer-based group work, social problem solving, and relationship building. Emotions also impact life memories (episodic memories) and fuel motivation to tackle goals. Discover why negative emotions tend to take center stage and often become barriers in an individual's personal and academic achievement—and strategies to break the cycle. Throughout the day, participants will engage in hands-on activities and practice using practical treatment* tools to help clients, students, and patients unpack and manage their emotions, express themselves, understand others' emotions, and strengthen interpersonal social communication. Join Michelle to explore these topics and more!



Friday, April 26

Emotions Part 2: More Than We Think and All That We Feel | ages 5 - adult

Michelle Garcia Winner



In this second course in our two-day series on emotions, Michelle Garcia Winner, the founder of Social Thinking explores how an individual's emotions play a large role in relationship development and interpersonal communication. She expands on the concepts introduced in Part 1 and explores how emotional understanding of oneself and the ability to interpret others' emotions are embedded within academic standards and are critical for the development of 21st century work skills. Delve into case studies to explore strategies and ideas to help clients, patients, and students who have experienced school phobia, social anxiety, low motivation for social learning, and/or weak social problem solving. Explore the use of scales to get an individual's perspective and evaluate anticipated risks associated with interpersonal communication. Come learn how to help others, but enjoy learning about yourself as well!

*Treatment refers to using conceptual and strategy-based frameworks to help individuals improve their social skills and competencies.

Speakers



Kari Zweber Palmer | April 23-24

Kari Zweber Palmer, MA, CCC-SLP, is a speech-language pathologist who specializes in teaching social competencies using the Social Thinking Methodology. She works at her private practice, Changing Perspectives, in Excelsior, Minnesota, and consults with school districts on implementing Social Thinking into their programming. She trained and works directly with Michelle Garcia Winner, including as a co-author of the *We Thinkers!* series curricula and storybooks. She is a passionate speaker on—and practitioner of—using the power of Social Thinking to improve social competencies, and she’s a member of the Social Thinking Training & Speakers’ Collaborative.



Michelle Garcia Winner | April 25-26

Michelle Garcia Winner, MA, CCC-SLP, is the founder of Social Thinking and a world-renowned author, speaker, and therapist who is dedicated to serving individuals with social learning challenges. Since coining the term “social thinking” in the mid-1990s, she continuously retools her methods based on the latest research and inspiration from her clients. Michelle has created numerous treatment* frameworks and curricula to teach educators, clinicians, institutions, and parents how to foster social competencies, and help them appreciate how these skills are integral to a person’s success in life—socially, academically, professionally, and emotionally.



What Others Are Saying

“My brain is full! I’m constantly thinking how each concept will work for my various groups! More!!! Please!!!”

-Louise, Speech-Language Pathologist

“All of my staff should have this training!”

-Sarah, Principal

“I walked away again loaded with more information to use immediately. Thank you so much! This is so fundamental to the needs of my classroom!”

-Cathy, Special Ed. Teacher

“Excellent conference! I learned so many practical strategies to help my students generalize skills across environments.”

-Carla, Special Ed. Teacher

“Excellent content! I am walking away with an action list of ideas and great tools to help my son.”

-Rae, Parent

“Best conference I have ever attended, eye opening and more informative than I could have ever imagined. I am thrilled I was able to attend!”

-Bridget, Speech-Language Pathologist



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3 South 002 Route 53, Glen Ellyn, IL 60137

Registration Form

Submit this form by scanning and emailing it to conferences@socialthinking.com or faxing it to 408-557-8594



Lunch Provided

EARLY BIRD PRICING			
Expires Apr. 9, 2019, but may be extended. See website for exact date.			
# OF DAYS	PROFESSIONAL*		NONPROFESSIONAL [■]
	SINGLE	TEAM [†]	SINGLE
Discount	10%	20%	25%
1 Day	\$242.99	\$215.99	\$202.49
2 Days	\$431.99	\$383.99	\$359.99
3 Days	\$611.99	\$543.99	\$509.99
4 Days	\$791.99	\$703.99	\$659.99

REGULAR PRICING			
# OF DAYS	PROFESSIONAL*		NONPROFESSIONAL [■]
	SINGLE	TEAM [†]	SINGLE
Discount	-	10%	15%
1 Day	\$269.99	\$242.99	\$229.49
2 Days	\$479.99	\$431.99	\$407.99
3 Days	\$679.99	\$611.99	\$577.99
4 Days	\$879.99	\$791.99	\$747.99

All discounts based on the price of a Regular Professional ticket. See website for more about Regular vs. Early Bird pricing.

- * **Professional Pricing:** Applies to individuals who will use the information presented at the conference as part of their paraprofessional or professional work. Only those registering as Professionals will have access to continuing education credit.
- **Nonprofessional Pricing:** Applies to individuals who are 1. family members or caregivers assisting those in their care with social learning challenges 2. students enrolled in an academic program who are training to become a paraprofessional or professional.
- † **Team Pricing:** Applies if 5 or more professionals register at the SAME TIME; prices are per person. If you would like to register a team with separate payments, all registration info and payments must be received together to be eligible for team pricing.

Payer Info

Name: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ Email: _____

Check here if you would like to receive our e-newsletter

Payment Info

Visa/MC/Discover# _____

Exp. Date _____ / _____ Sec. Code _____

Auth. Signature: _____

Please call me for credit card details

Organization: _____

Pay by PO: PO# _____

To pay by PO please attach it to this form

Pay by Check:

Make checks payable/send form to:

Social Thinking

404 Saratoga Ave. # 200, Santa Clara, CA 95050

Total Number of Attendees:

Fill out the information below for each attendee

Grand Total Price:

Sum of the total price for each attendee



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Registration Form

NOTE: You are not registered until we receive and process payment. When submitting registration(s) for others, include the name and email of the actual attendee and not your own, as the confirmation email should go to the true attendee. Name substitutions will incur a \$25 change fee. Any onsite changes will incur a \$75 fee.

Name: _____ Email: _____

Professional (Continuing Ed. Included) Nonprofessional

- April 23:** Teaching Social Thinking to Early Learners Through Stories and Play-Based Activities
- April 24:** What Does Play Have to Do with Classroom Learning? Exploring Social-Executive Functioning and Social-Emotional Learning for Early Learners
- April 25:** Emotions Part 1: More Than We Think and All That We Feel
- April 26:** Emotions Part 2: More Than We Think and All That We Feel

Total Price: _____
Based on number of days attending. Refer to pricing chart.

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CANCELLATION and CHANGE POLICY:

Conference attendees who cancel their registration for any reason up to 15 days prior to the first day of the Conference will be charged a \$25.00 Administration Fee for each day they are cancelling. The remainder of the paid Conference Fee will be refunded no later than 4 weeks past the cancellation date. No cancellations are accepted 14 or fewer days before the first day of the Conference. If any other change is requested such as a name change on any attendee Registration, there is a \$25 Administration Fee per change.

Print and attach more forms if needed