

# SocialThinking<sup>®</sup>!

## Greater Baltimore Conference

April 29 - May 3, 2019  
Marriott Baltimore Hunt Valley

### About Social Thinking

Foster social-emotional learning and social competencies with our groundbreaking strategies and tools. Help individuals ages 4–80 with solid to strong language and learning abilities (from autism spectrum levels 1 and 2 to ADHD to typically developing) communicate more effectively, improve social interpretation, advance personal problem solving, build relationships, and ultimately—experience greater well-being.

For 20+ years, founder Michelle Garcia Winner and other experts have created novel ways to teach social competencies through social-emotional learning. Our work is based on research in human social development, social communication, anxiety management, neuroscience, and more.

We're thrilled when we hear from educators, clinicians, and families around the world that the Social Thinking Methodology has helped them change lives, and we'd love to help you do the same!

### Who We Help

While our deeper work is for individuals age 4+ with solid learning and language skills (autism spectrum levels 1 & 2, ADHD, and other social communication challenges), a subset of our work is being adopted into mainstream classrooms and workplaces around the world to improve social-emotional competencies for all.

### Who Should Attend?

In short—anyone who wants to help those with solid learning and language skills improve social competencies: speech-language pathologists, special and general education teachers, social workers, counselors, school and clinical psychologists, family members and caregivers, occupational therapists, behavior specialists, school administrators, and many others.

### The Social Thinking Methodology builds:



- social competencies
- social self-awareness
- perspective taking
- self-regulation
- executive functioning
- social skills
- social-emotional understanding
- organizational systems
- reading comprehension of literature
- written expression, and more...

### Continuing Education Available

**6 Hours of Instruction Each Day**  
**4 Courses = 24 CE hours**

Each attendee will receive a certificate of attendance and a course agenda for their records.

We are proud to provide access to continuing education credit for:

- Speech-Language Pathologists
- Educators
- Social Workers
- Counselors
- Clinical and School Psychologists
- Board Certified Behavior Analysts
- ...and others!



Social Thinking Publishing is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.



These courses are offered for 0.6 ASHA CEUs (Intermediate level, Professional area).

Social Thinking, Inc. has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 6685. Programs that do not qualify for NBCC credit are clearly identified. Social Thinking, Inc. is solely responsible for all aspects of the programs.

## Conference Schedule

**Monday, April 29**

### Teaching Social Thinking to Early Learners Through Stories and Play-Based Activities | ages 4 - 7

Nancy Tarshis

Guide children's early social learning and play experiences to strengthen social competencies and classroom learning. Using video examples, multisensory lessons, and play, we provide strategies to teach students, clients, and patients core Social Thinking concepts to help them learn in a group, think about others, use their whole body to listen, etc. This course teaches parents and professionals to implement with fidelity our award-winning curriculum, storybooks, and music collection: *We Thinkers! Volume 1 Social Explorers* (formerly *The Incredible Flexible You!*). The vocabulary and strategies are adaptable for use with other activities and age-appropriate literature.

**Tuesday, April 30**

### What Does Play Have to Do with Classroom Learning? Exploring Social-Executive Functioning and Social-Emotional Learning for Early Learners | ages 4 - 7

Nancy Tarshis

Promote executive functioning with fun and innovative strategies to help students, clients, and patients understand and improve their group, classroom, and play dynamics. We'll thoroughly explore how to figure out social expectations, make smart guesses, and use other Social Thinking concepts. We'll also delve into our new assessment and treatment\*-planning tool, which is paired with a checklist and play activities. The goal of this course is to offer cutting-edge information and teach attendees how to use *We Thinkers! Volume 2 Social Problem Solvers* with fidelity. Builds on the precursory course "Teaching Social Thinking to Early Learners Through Stories and Play-Based Activities."

**Wednesday, May 1—no conference.**

Unfortunately, the venue was booked this day so no course will be held.

**Thursday, May 2**

### Executive Functioning: Tackle Homework and Classwork with These Helpful Strategies! | ages 10 - young adult

Michelle Garcia Winner

Learn to help students, clients, and patients better manage homework from classroom to home and back again. Explore the terrain between a student's conceptual need ("I need to do my homework") and the frustration that often results from an inability to plan or execute ("I can't do my homework"). Concrete strategies to develop organized thinking and related skills will be explained. We will provide specific ideas to: encourage motivation; manage road blocks, emotions, and distractions; increase effective use of time; track multiple assignments; and more. Information can be used by attendees and students across school, community, and home. This course gets stellar reviews!

**Friday, May 3**

### Implementing Social Thinking Concepts and Vocabulary: A Day to Develop Team Creativity | ages 5 - young adult

Pamela Crooke

Learn more than 20 Social Thinking strategies and three core treatment\* frameworks to guide students, clients, and patients to better attend, interpret, problem solve, and respond to social information. Help individuals 1) observe and respond to situations based on the context and determine the "expected" behaviors of each situation, 2) learn core Social Thinking Vocabulary and concepts to encourage social-communicative competence, and 3) discover strategies for teaching self-regulation, executive functioning, emotional understanding, and theory of mind/perspective taking. Work in teams to develop lesson plans to implement new strategies in the home, clinic, or classroom the very next day. People love this hands-on, engaging course!

\*Treatment refers to using conceptual and strategy-based frameworks to help individuals improve their social skills and competencies.

## Speakers



### Nancy Tarshis | April 29-30

Nancy Tarshis, MA, MS, CCC-SLP, is a speech-language pathologist who cofounded Altogether Social in New York City, where she serves clients age 14 months through 22 years for diagnoses and therapeutic treatment. Additionally, she supervises ten speech pathologists, lectures to medical residents and psychology interns, participates in research projects, and serves as adjunct clinical instructor at several New York area graduate schools. She is deeply experienced in a wide variety of treatment methodologies, including Social Thinking. She is a member of the Social Thinking Training & Speakers' Collaborative and a coauthor of the *We Thinkers!* series curricula and storybooks.



### Michelle Garcia Winner | May 2

Michelle Garcia Winner, MA, CCC-SLP, is the founder of Social Thinking and a world-renowned author, speaker, and therapist who is dedicated to serving individuals with social learning challenges. Since coining the term "social thinking" in the mid-1990s, she continuously retools her methods based on the latest research and inspiration from her clients. Michelle has created numerous treatment\* frameworks and curricula to teach educators, clinicians, institutions, and parents how to foster social competencies, and help them appreciate how these skills are integral to a person's success in life—socially, academically, professionally, and emotionally.



### Pamela Crooke | May 3

Dr. Pamela Crooke, CCC-SLP, is the Chief Strategy Officer and Senior Therapist at the Social Thinking Center in Santa Clara, CA. She has served as a clinical faculty member of three universities and worked as a Speech/Language Pathologist in the Arizona public schools for 15 years. Pam is a prolific speaker both in North America and abroad, has co-authored four award winning books for individuals with autism, including the Autism Society of America Literary Book of the Year in 2012. Her current research focuses on using Practice-based research to examine how professionals and parents utilize frameworks and strategies within the Social Thinking Methodology.

## What Others Are Saying

*"My brain is full! I'm constantly thinking how each concept will work for my various groups! More!!! Please!!!"*

-Louise, Speech-Language Pathologist

*"All of my staff should have this training!"*

-Sarah, Principal

*"I walked away again loaded with more information to use immediately. Thank you so much! This is so fundamental to the needs of my classroom!"*

-Cathy, Special Ed. Teacher

*"Excellent conference! I learned so many practical strategies to help my students generalize skills across environments."*

-Carla, Special Ed. Teacher

*"Excellent content! I am walking away with an action list of ideas and great tools to help my son."*

-Rae, Parent

*"Best conference I have ever attended, eye opening and more informative than I could have ever imagined. I am thrilled I was able to attend!"*

-Bridget, Speech-Language Pathologist



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Marriott Baltimore Hunt Valley

245 Shawan Road, Hunt Valley, MD 21031

## Registration Form

Submit this form by scanning and emailing it to [conferences@socialthinking.com](mailto:conferences@socialthinking.com) or faxing it to 408-557-8594



Lunch Provided

EARLY BIRD PRICING			
Expires Apr. 16, 2019, but may be extended. See website for exact date.			
# OF DAYS	PROFESSIONAL*		NONPROFESSIONAL <sup>■</sup>
	SINGLE	TEAM <sup>†</sup>	SINGLE
Discount	10%	20%	25%
1 Day	\$242.99	\$218.69	\$206.54
2 Days	\$431.99	\$388.79	\$367.19
3 Days	\$611.99	\$550.79	\$520.19
4 Days	\$791.99	\$712.79	\$673.19

REGULAR PRICING			
# OF DAYS	PROFESSIONAL*		NONPROFESSIONAL <sup>■</sup>
	SINGLE	TEAM <sup>†</sup>	SINGLE
Discount	-	10%	15%
1 Day	\$269.99	\$242.99	\$229.49
2 Days	\$479.99	\$431.99	\$407.99
3 Days	\$679.99	\$611.99	\$577.99
4 Days	\$879.99	\$791.99	\$747.99

All discounts based on the price of a Regular Professional ticket. See website for more about Regular vs. Early Bird pricing.

- \* **Professional Pricing:** Applies to individuals who will use the information presented at the conference as part of their paraprofessional or professional work. Only those registering as Professionals will have access to continuing education credit.
- **Nonprofessional Pricing:** Applies to individuals who are 1. family members or caregivers assisting those in their care with social learning challenges 2. students enrolled in an academic program who are training to become a paraprofessional or professional.
- † **Team Pricing:** Applies if 5 or more professionals register at the SAME TIME; prices are per person. If you would like to register a team with separate payments, all registration info and payments must be received together to be eligible for team pricing.

## Payer Info

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

☐ Check here if you would like to receive our e-newsletter

## Payment Info

Visa/MC/Discover# \_\_\_\_\_

Exp. Date \_\_\_\_\_ / \_\_\_\_\_ Sec. Code \_\_\_\_\_

Auth. Signature: \_\_\_\_\_

☐ Please call me for credit card details

Organization: \_\_\_\_\_

Pay by PO: PO# \_\_\_\_\_

To pay by PO please attach it to this form

Pay by Check:

Make checks payable/send form to:

**Social Thinking**

404 Saratoga Ave. # 200, Santa Clara, CA 95050

## Total Number of Attendees:

Fill out the information below for each attendee

## Grand Total Price:

Sum of the total price for each attendee



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**NOTE:** You are not registered until we receive and process payment. When submitting registration(s) for others, include the name and email of the actual attendee and not your own, as the confirmation email should go to the true attendee. Name substitutions will incur a \$25 change fee. Any onsite changes will incur a \$75 fee.

Name: \_\_\_\_\_ Email: \_\_\_\_\_

☐ Professional (Continuing Ed. Included) ☐ Nonprofessional

- ☐ **April 29:** Teaching Social Thinking to Early Learners Through Stories and Play-Based Activities
- ☐ **April 30:** What Does Play Have to Do with Classroom Learning? Exploring Social-Executive Functioning and Social-Emotional Learning for Early Learners
- ☐ **May 2:** Executive Functioning: Tackle Homework and Classwork with These Helpful Strategies!
- ☐ **May 3:** Implementing Social Thinking Concepts and Vocabulary: A Day to Develop Team Creativity

**Total Price:** \_\_\_\_\_  
Based on number of days attending. Refer to pricing chart.

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#### **CANCELLATION and CHANGE POLICY:**

Conference attendees who cancel their registration for any reason up to 15 days prior to the first day of the Conference will be charged a \$25.00 Administration Fee for each day they are cancelling. The remainder of the paid Conference Fee will be refunded no later than 4 weeks past the cancellation date. No cancellations are accepted 14 or fewer days before the first day of the Conference. If any other change is requested such as a name change on any attendee Registration, there is a \$25 Administration Fee per change.

**Print and attach more forms if needed**