

February 12 - 14, 2019 **Norris Conference Centers - Austin**

About Social Thinking

Foster social-emotional learning and social competencies with our groundbreaking strategies and tools. Help individuals ages 4–80 with solid to strong language and learning abilities (from autism spectrum levels 1 and 2 to ADHD to typically developing) communicate more effectively, improve social interpretation, advance personal problem solving, build relationships, and ultimately—experience greater well-being.

For 20+ years, founder Michelle Garcia Winner and other experts have created novel ways to teach social competencies through social-emotional learning. Our work is based on research in human social development, social communication, anxiety management, neuroscience, and more.

We're thrilled when we hear from educators, clinicians, and families around the world that the Social Thinking Methodology has helped them change lives, and we'd love to help you do the same!

Who We Help

While our deeper work is for individuals age 4+ with solid learning and language skills (autism spectrum levels 1 & 2, ADHD, and other social communication challenges), a subset of our work is being adopted into mainstream classrooms and workplaces around the world to improve social-emotional competencies for all.

Who Should Attend?

In short—anyone who wants to help those with solid learning and language skills improve social competencies: speechlanguage pathologists, special and general education teachers, social workers, counselors, school and clinical psychologists, family members and caregivers, occupational therapists, behavior specialists, school administrators, and many others.

The Social Thinking Methodology builds:

- social competencies
- social self-awareness
- perspective taking
- self-regulation
- executive functioning
- social skills
- social-emotional understanding
- organizational systems
- reading comprehension of literature
- written expression, and more...

Continuing Education Available

6 Hours of Instruction Each Day 3 Courses = 18 CE hours

Each attendee will receive a certificate of attendance and a course agenda for their records.

We are proud to provide access to continuing education credit for:

- Speech-Language Pathologists
- Educators
- Social Workers
- Counselors
- Clinical and School Psychologists
- Board Certified Behavior Analysts
- ...and others!





Social Thinking Publishing is approved by the Continuing Education Board of the American Speech-Languages-Hearing Association (ASHA) to provide continuing education activities in speech-language patholog and audology. See course information for number of ASHA CEUs, instructional Jevel and content area. ASHA CE Provider approval does



These courses are offered for 0.6 ASHA CEUs (Intermediate level, Professional area).

Social Thinking, Inc. has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 6685. Programs that do not qualify for NBCC credit are clearly identified. Social Thinking, Inc. is solely responsible for all aspects of the programs.



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Conference Schedule



Tuesday, February 12 Implementing Social Thinking Concepts and Vocabulary: A Day to Develop Team Creativity | ages 5 - young adult

Renee Attaway

Learn more than 20 Social Thinking strategies and three core treatment* frameworks to guide students, clients, and patients to better attend, interpret, problem solve, and respond to social information. Help individuals 1) observe and respond to situations based on the context and determine the "expected" behaviors of each situation, 2) learn core Social Thinking Vocabulary and concepts to encourage social-communicative competence, and 3) discover strategies for teaching self-regulation, executive functioning, emotional understanding, and theory of mind/perspective taking. Work in teams to develop lesson plans to implement new strategies in the home, clinic, or classroom the very next day. People love this hands-on, engaging course!



Wednesday, February 13 Master Class 1: Exploring Key Social Communication Concepts Through Hands-on Activities | kinder-young adult

Renee Attaway

Our master class designed for those familiar with Social Thinking's core teachings who want to explore hands-on activities for promoting social competencies. Explore the Cascade of Social Thinking and learn how to enhance the social learning of students, clients, and patients by focusing their social attention. Use our observation-based tool to develop a deeper knowledge of treatment* needs, consider social interpretation and response, and improve functioning for those with social learning challenges. Video will be used to support teaching strategies, including longitudinal observation of individuals over a 10- to 20-year span. Plus, get tips on IEP goal writing and connecting information to educational standards. This course gets fantastic reviews and routinely sells out around the country!



Thursday, February 14

The Zones of Regulation®: A Framework to Foster Self-Regulation and Emotional Control | kinder-young adult

Leah Kuypers

The Zones of Regulation is a framework and related curriculum designed to build self-regulation skills, including improved emotional control, sensory regulation, and executive functioning. It is a cognitive behavioral approach using four colors (or zones) to help students, clients, and patients visually and verbally identify how they are functioning given their emotions and state of alertness. A variety of tools (sensory supports, calming techniques, and thinking strategies) are explored to help students recognize their emotions, sensory needs, and thinking patterns while in—or shifting between—zones. Conference participants will learn how to teach the framework and when, why, and how to use the tools effectively.

^{*}Treatment refers to using conceptual and strategy-based frameworks to help individuals improve their their social skills and competencies.



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Speakers



Renee Attaway | February 12-13

Renee Attaway, MS, CCC-SLP, is the founder and director of Social Learning at The Parish School in Houston, Texas, that offers social cognitive therapeutic services, including social groups and an overnight camp. With over 15 years of experience, Renee has worked in school, private practice, and university settings. She has specialized in group language therapy, social learning therapy, and summer program development. Renee is a member of the Social Thinking Training & Speakers' Collaborative.



Leah Kuypers | February 14

Leah Kuypers earned a Bachelor of Science in Occupational Therapy from the University of Wisconsin-Madison, and a Master of Arts in Education with a Graduate Certificate in Autism from Hamline University in St. Paul, MN. She is an OT/autism specialist in school and clinical settings, specializing in self-regulation and social learning, and has worked with students of all ages and challenges, including anxiety, ADHD, and ASD.

Leah created The Zones of Regulation®, a framework designed to teach self-regulation, and is the author of a book and two apps by same name (2011, Social Thinking Publishing, Inc.; 2013, 2016, Selosoft, Inc.). In addition to working with students, she provides trainings and consultation to parents and professionals on self-regulation and challenging behavior, and conducts workshops on the Zones to groups across North America. She resides in Minneapolis, MN, with her husband, son, daughter, and dog.

What Others Are Saying



"My brain is full! I'm constantly thinking how each concept will work for my various groups! More!!! Please!!!"

-Louise, Speech-Language Pathologist

"All of my staff should have this training!"

-Sarah, Principal

"I walked away again loaded with more information to use immediately. Thank you so much! This is so fundamental to the needs of my classroom!"

-Cathy, Special Ed. Teacher

"Excellent conference! I learned so many practical strategies to help my students generalize skills across environments."

-Carla, Special Ed. Teacher

"Excellent content! I am walking away with an action list of ideas and great tools to help my son."

-Rae, Parent

"Best conference I have ever attended, eye opening and more informative than I could have ever imagined. I am thrilled I was able to attend!"

-Bridget, Speech-Language Pathologist



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Registration Form

Submit this form by scanning and emailing it to conferences@socialthinking.com or faxing it to 408-557-8594



EARLY BIRD PRICING Expires Jan. 29, 2019, but may be extended. See website for exact date.					
# OF DAYS	PROFESSIONAL*		NONPROFESSIONAL		
# OF DAYS	SINGLE	TEAM*	SINGLE		
Discount	10%	20%	25%		
1 Day	\$242.99	\$215.99	\$202.49		
2 Days	\$431.99	\$383.99	\$359.99		
3 Days	\$611.99	\$543.99	\$509.99		

REGULAR PRICING					
# OF DAVC	PROFESSIONAL*		NONPROFESSIONAL*		
# OF DAYS	SINGLE	TEAM*	SINGLE		
Discount	-	10%	15%		
1 Day	\$269.99	\$242.99	\$229.49		
2 Days	\$479.99	\$431.99	\$407.99		
3 Days	\$679.99	\$611.99	\$577.99		

All discounts based on the price of a Regular Professional ticket. See website for more about Regular vs. Early Bird pricing.

- * Professional Pricing: Applies to individuals who will use the information presented at the conference as part of their paraprofessional or professional work.

 Only those registering as Professionals will have access to continuing education credit.
- Nonprofessional Pricing: Applies to individuals who are 1. family members or caregivers assisting those in their care with social learning challenges 2. students enrolled in an academic program who are training to become a paraprofessional or professional.
- Team Pricing: Applies if 5 or more professionals register at the SAME TIME; prices are per person. If you would like to register a team with separate payments, all registration info and payments must be received together to be eligible for team pricing.

Payer Info

ame:				
Address:				
City:	State: Zip:			
_	Email:			
Check here if you would like to receive our e-newslette	er 			
Payment Info	Organization:			
Visa/MC/Discover#	Pay by PO: PO#			
Exp. Date / Sec. Code	To pay by PO please attach it to this form Pay by Check:			
Auth. Signature:	Make checks payable/send form to: Social Thinking			
☐ Please call me for credit card details	404 Saratoga Ave. # 200, Santa Clara, CA 95050			
Total Number of Attendees:	Grand Total Price:			
Fill out the information below for each attendee	Sum of the total price for each attendee			



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NOTE: You are not registered until we receive and process payment. When submitting registration(s) for others, include the name and email of the actual attendee and not your own, as the confirmation email should go to the true attendee. Name substitutions will incur a \$25 change fee. Any onsite changes will incur a \$75 fee.

Name:			Email:		
☐ Profess	sional (Continuing Ed. Included)	□ Nonprofessional			
	☐ February 12: Implementing Se	ocial Thinking Concepts and Voc	abulary: A Day to Develop Team Creativity		
	☐ February 13: Master Class 1: Exploring Key Social Communication Concepts Through Hands-on Activities ☐ February 14: The Zones of Regulation®: A Framework to Foster Self-Regulation and Emotional Control				
	Total Price: Based on number of	days attending. Refer to pricing chart.			
Name:			Email:		
☐ Profess	sional (Continuing Ed. Included)	□ Nonprofessional			
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	☐ February 14: The Zones of Reg	gulation®: A Framework to Foster	r Self-Regulation and Emotional Control		
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CANCELLATION and CHANGE POLICY:

Conference attendees who cancel their registration for any reason up to 15 days prior to the first day of the Conference will be charged a \$25.00 Administration Fee for each day they are cancelling. The remainder of the paid Conference Fee will be refunded no later than 4 weeks past the cancellation date. No cancellations are accepted 14 or fewer days before the first day of the Conference. If any other change is requested such as a name change on any attendee Registration, there is a \$25 Administration Fee per change.

Print and attach more forms if needed