

February 11 - 13, 2020 DoubleTree by Hilton Hotel Houston - Greenway Plaza

## **About Social Thinking**

Foster social emotional learning and social competencies with our groundbreaking strategies and tools. Help individuals ages 4–80 with solid to strong language and learning abilities (from autism spectrum levels 1 and 2 to ADHD to typically developing) communicate more effectively, improve social interpretation, advance personal problem solving, build relationships, and ultimately—experience greater well-being.

For 20+ years, founder Michelle Garcia Winner and other experts have created novel ways to teach social competencies through social emotional learning. Our work is based on research in human social development, social communication, anxiety management, neuroscience, and more.

We're thrilled when we hear from educators, clinicians, and families around the world that the Social Thinking Methodology has helped them change lives, and we'd love to help you do the same!

## Who We Help

While our deeper work is for individuals age 4+ with solid learning and language skills (autism spectrum levels 1 & 2, ADHD, and other social communication challenges), a subset of our work is being adopted into mainstream classrooms and workplaces around the world to improve social emotional competencies for all.

#### Who Should Attend?

In short—anyone who wants to help those with solid learning and language skills improve social competencies: speechlanguage pathologists, special and general education teachers, social workers, counselors, school and clinical psychologists, family members and caregivers, occupational therapists, behavior specialists, school administrators, and many others.

### The Social Thinking Methodology builds:

- social competencies
- social self-awareness
- perspective taking
- self-regulation
- executive functioning
- social skills
- social emotional understanding
- organizational systems
- reading comprehension of literature
- written expression, and more...

# **Continuing Education Available**

6 Hours of Instruction Each Day 3 Courses = 18 CE hours

Each attendee will receive a certificate of attendance and a course agenda for their records.

We are proud to provide access to continuing education credit for:

- Speech-Language Pathologists
- Educators
- Social Workers
- Counselors
- Clinical and School Psychologists
- Board Certified Behavior Analysts (Type 3 Credit)
- ...and others!





Social Thinking Publishing is opproved by the Continuing Education Board of the American Speech lenguage-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.



These courses are offered for 0.6 ASHA CEUs (Intermediate level, Professional area).

Social Thinking, Inc. has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 6685. Programs that do not qualify for NBCC credit are clearly identified. Social Thinking, Inc. is solely responsible for all aspects of the programs.



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## **Conference Schedule**



Tuesday, February 11

## The Informal Dynamic Assessment and Core Treatment Strategies

ages 5 - young adult

Pamela Crooke

Delve into the mind of a person with social learning challenges! Our Social Thinking Informal Dynamic Assessment includes four unique assessment tasks, shown through video, to uncover how individuals process and respond to social information in real time. Then, learn strategies to improve social competencies to use in treatment plans and/or at home. Finally, explore two core Social Thinking frameworks and strategies for use at home and school: Social Behavior Mapping and the Friendship Pyramid and related ideas for expanding treatment using these tools.



Wednesday, February 12
Emotions Part 1: Understanding Emotions and Strategies to Develop
Self-Regulation | ages 5 - adult

Michelle Garcia Winner

How much do we really understand about emotions? In this first course in our two-part series on emotions, explore the power of emotions, how the brain processes negative and positive emotions differently, and why this is important when helping individuals better self-regulate their emotions and behavior. Discover why negative emotions tend to take center stage and often become barriers to personal and academic achievement—and strategies to break the cycle. Explore how self-conscious emotions can shut us down or fuel our success, the impact of emotion on memory, how past emotional experiences can impact decision making, and more. Practice using hands-on tools and activities to help your students, clients, and patients understand their own complex emotions and ultimately develop self-regulation.



Thursday, February 13

# Emotions Part 2: Emotion-Based Strategies to Foster Relationship Development and Academic and Career Performance | ages 5 - adult

Michelle Garcia Winner

Emotions are at the heart of connecting with others and forming community. We expect children and adults to intuitively navigate the abstract nature of emotions by having emotional self-awareness and self-regulation, inferring the emotions of others, reading others' intentions, etc. These skills are required for developing relationships, understanding the actions of characters in literature and history, working as part of a team, and much more—impacting performance on academic standards and success in the 21st-century workplace. In this second course in our two-part series on emotions, learn novel treatment tools and strategies to help students, clients, and patients develop emotional awareness, explore how to read the emotions and intentions of others, emotionally sync with others, and work through social anxiety. To maximize your learning we recommend attending the course *Emotions Part 1* before *Emotions Part 2*, but it's not required since key concepts from the first course will be summarized in the second.



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# **Speakers**



# Pamela Crooke | February 11

**Dr. Pamela Crooke, CCC-SLP,** is the Chief Strategy Officer and senior speech-language pathologist at Social Thinking in Santa Clara, California. She has served as clinical faculty in three universities and worked in the Arizona schools for 15 years. Pam is a prolific speaker and has co-authored four award-winning books for individuals with social learning challenges. Her current research blends Implementation Science and Practice-Based Research to examine how interventionists utilize frameworks and strategies within the Social Thinking® Methodology.



## Michelle Garcia Winner | February 12 - 13

Michelle Garcia Winner, MA, CCC-SLP, is the founder and CEO of Social Thinking and a globally recognized thought leader, author, speaker, and social-cognitive therapist. She is dedicated to helping people of all ages develop social emotional learning, including those with social learning challenges. Across her 30-year career she has created numerous evidence-based strategies, treatment\* frameworks, and curricula to help interventionists develop social competencies in those they support. Michelle's work also teaches how social competencies impact people's broader lives, including their ability to foster relationships and their academic and career performance.



# **What Others Are Saying**

"My brain is full! I'm constantly thinking how each concept will work for my various groups! More!!! Please!!!"

-Louise, Speech-Language Pathologist

"Excellent conference! I learned so many practical strategies to help my students generalize skills across environments."

-Carla, Special Ed. Teacher

"All of my staff should have this training!"

-Sarah, Principal

"Excellent content! I am walking away with an action list of ideas and great tools to

-Rae, Parent

help my son."

"I walked away again loaded with more information to use immediately. Thank you so much! This is so fundamental to the needs of my classroom!"

-Cathy, Special Ed. Teacher

"Best conference I have ever attended, eye opening and more informative than I could have ever imagined. I am thrilled I was able to attend!"

-Bridget, Speech-Language Pathologist

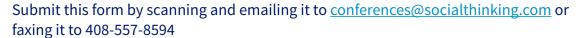
<sup>\*</sup>Treatment refers to using conceptual and strategy-based frameworks to help individuals improve their social skills and competencies.



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# **Registration Form**





EARLY BIRD PRICING Expires Jan. 29, 2020					
# OF DAYS	PROFES	SIONAL*	NONPROFESSIONAL		
	SINGLE	TEAM*	SINGLE		
Discount	10%	20%	25%		
1 Day	\$242.99	\$215.99	\$202.49		
2 Days	\$431.99	\$383.99	\$359.99		
3 Days	\$611.99	\$543.99	\$509.99		

REGULAR PRICING					
# OF DAYS	PROFESSIONAL*		NONPROFESSIONAL .		
	SINGLE	TEAM*	SINGLE		
Discount	-	10%	15%		
1 Day	\$269.99	\$242.99	\$229.49		
2 Days	\$479.99	\$431.99	\$407.99		
3 Days	\$679.99	\$611.99	\$577.99		

All discounts based on the price of a Regular Professional ticket. See website for more about Regular vs. Early Bird pricing.

- \* Professional Pricing: Applies to individuals who will use the information presented at the conference as part of their paraprofessional or professional work. Only those registering as Professionals will have access to continuing education credit.
- Nonprofessional Pricing: Applies to individuals who are 1. family members or caregivers assisting those in their care with social learning challenges 2. students enrolled in an academic program who are training to become a paraprofessional or professional.
- team Pricing: Applies if 5 or more professionals register at the SAME TIME; prices are per person. If you would like to register a team with separate payments, all registration info and payments must be received together to be eligible for team pricing.

# **Payer Info**

Name:			
Address:			
City:	State:	Zip:	
Phone:	Email:		
☐ Check here if you would like to receive our e-newsletter			
Payment Info	0	rganization:	
Visa/MC/Discover#	Pa	ay by PO: PO#	
Exp. Date / Sec. Code	Pa	p pay by PO please attach it to this form  ay by Check:	
Auth. Signature:	I	ake checks payable/send form to: ocial Thinking	
☐ Please call me for credit card details		04 Saratoga Ave. # 200, Santa Clara, CA 95050	
Total Number of Attendees:	G	rand Total Price:	
Fill out the information below for each attendee	Sı	um of the total price for each attendee	



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**NOTE:** You are not registered until we receive and process payment. When submitting registration(s) for others, include the name and email of the actual attendee and not your own, as the confirmation email should go to the true attendee. Name substitutions will incur a \$25 change fee. Any onsite changes will incur a \$75 fee.

Name: Er	mail:
☐ Professional (Continuing Ed. Included) ☐ Nonprofessional	
☐ <b>February 11:</b> The Informal Dynamic Assessment and Core Treatment	t Strategies
☐ <b>February 12:</b> Emotions Part 1: Understanding Emotions and Strategi	es to Develop Self-Regulation
☐ <b>February 13:</b> Emotions Part 2: Emotion-Based Strategies to Foster ReAcademic and Career Performance	elationship Development and
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Name: Er	mail:
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#### **CANCELLATION and CHANGE POLICY:**

Conference attendees who cancel their registration for any reason up to 15 days prior to the first day of the Conference will be charged a \$25.00 Administration Fee for each day they are cancelling. The remainder of the paid Conference Fee will be refunded no later than 4 weeks past the cancellation date. No cancellations are accepted 14 or fewer days before the first day of the Conference. If any other change is requested such as a name change on any attendee Registration, there is a \$25 Administration Fee per change.

#### Print and attach more forms if needed