

# Social Thinking<sup>®</sup>!

## Columbus Conference

May 12 - 14, 2020

DoubleTree by Hilton Hotel Columbus - Worthington

### About Social Thinking

Foster social emotional learning and social competencies with our groundbreaking strategies and tools. Help individuals ages 4–80 with solid to strong language and learning abilities (from autism spectrum levels 1 and 2 to ADHD to typically developing) communicate more effectively, improve social interpretation, advance personal problem solving, build relationships, and ultimately—experience greater well-being.

For 20+ years, founder Michelle Garcia Winner and other experts have created novel ways to teach social competencies through social emotional learning. Our work is based on research in human social development, social communication, anxiety management, neuroscience, and more.

We're thrilled when we hear from educators, clinicians, and families around the world that the Social Thinking Methodology has helped them change lives, and we'd love to help you do the same!

### Who We Help

While our deeper work is for individuals age 4+ with solid learning and language skills (autism spectrum levels 1 & 2, ADHD, and other social communication challenges), a subset of our work is being adopted into mainstream classrooms and workplaces around the world to improve social emotional competencies for all.

### Who Should Attend?

In short—anyone who wants to help those with solid learning and language skills improve social competencies: speech-language pathologists, special and general education teachers, social workers, counselors, school and clinical psychologists, family members and caregivers, occupational therapists, behavior specialists, school administrators, and many others.

### The Social Thinking Methodology builds:

- social competencies
- social self-awareness
- perspective taking
- self-regulation
- executive functioning
- social skills
- social emotional understanding
- organizational systems
- reading comprehension of literature
- written expression, and more...



### Continuing Education Available

6 Hours of Instruction Each Day  
3 Courses = 18 CE hours

Each attendee will receive a certificate of attendance and a course agenda for their records.

We are proud to provide access to continuing education credit for:

- Speech-Language Pathologists
- Educators
- Counselors
- Clinical and School Psychologists
- Board Certified Behavior Analysts (Type 3 Credit)
- ...and others!



Social Thinking Publishing is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.



These courses are offered for 0.6 ASHA CEUs (Intermediate level, Professional area).

Social Thinking, Inc. has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 6685. Programs that do not qualify for NBCC credit are clearly identified. Social Thinking, Inc. is solely responsible for all aspects of the programs.

## Conference Schedule



Tuesday, May 12

**Social Detective, Superflex<sup>®</sup>, and Friends Take On Social-Emotional Learning** | ages 5 - 14

Beckham Linton

You've asked for this course! Learn how to teach the award-winning *You are a Social Detective!* and *Superflex* curriculum to boost social awareness and self-regulation. We'll explain the critical scope and sequencing required to teach these materials with fidelity and improve social competencies. These books are designed for elementary school children, but we'll explain how to modify them for use with older kids. Lessons support Social and Emotional Learning programs (SEL), Positive Behavioral Interventions and Supports (PBIS), and Response to Intervention (RTI). Interactive, creative group activities abound in this conference! Ultimately, learn how to encourage generalization and social learning for a lifetime.



Wednesday, May 13

**ZOOMING IN: Strategies for Concrete Learners** | ages 5 - young adult

Beckham Linton & Nancy Clements

Using video from treatment\* sessions, we zoom in on strategies to promote social attention and perspective taking (theory of mind) with individuals who interpret language very literally and struggle to interpret what others think and feel. These more literal-minded students—who may have a diagnosis of autism levels 1 and 2, ADHD, and/or sensory integration challenges—are slow to develop social competencies and exhibit a range of other learning challenges related to their weak socially-based critical thinking. Video-based case studies will offer treatment ideas and show how this type of student evolves in their understanding of the social world as they grow up. Attendees will receive checklists to help differentiate types of social learners and connect social learning to the educational standards. Group treatment ideas for different age groups will also be introduced. Attendees appreciate the practical information shared across the day!



Thursday, May 14

**ZOOMING IN: Strategies for Individuals with Subtle but Significant Social Problems** | ages 5 - young adult

Nancy Clements

Explore the needs of nuance-challenged social communicators who may have diagnoses such as autism levels 1 and 2, ADHD, and social anxiety as well as traits such as perfectionism, being oppositional, etc. Usually in mainstream classes, these individuals struggle with the intricacies of developing social relationships, working through assignments, and engaging in peer-based groups. Learn how even a slight impairment in flexible thinking, emotional understanding of self and others, problem solving, self-advocacy, and nuanced social interpretations can contribute to subtle but significant social challenges. Explore related treatment strategies while also learning tips to motivate students to participate in treatment activities encouraging the development of executive functioning, perspective taking, and emotion management!

\*Treatment refers to using conceptual and strategy-based frameworks to help individuals improve their social skills and competencies.

## Speakers



### Beckham Linton | May 12 - 13

Beckham Linton, MA, CCC-SLP, is a speech-language pathologist and recently credentialed ADHD Coach who has worked in both the medical field and the public school system for 30 years. She is a member of the Social Thinking® Training and Speakers' Collaborative and in addition to her speaking, Beckham runs a small private practice where she has dedicated her career to providing a safe space for people with social learning challenges to explore and grow in the areas of social attention, self-awareness, social interpretation and problem solving.



### Nancy Clements | May 13 - 14

Nancy Clements, MA, CCC-SLP, is a speech-language pathologist and Executive Director of Social Thinking® Boston, the East Coast sister clinic to Social Thinking Stevens Creek and Social Thinking Santa Clara in California. She is also the Director of the East Coast Social Thinking Clinical Training Program. She provides intervention to social learners spanning all ages and presents across the United States, Canada and internationally.



## What Others Are Saying

*"My brain is full! I'm constantly thinking how each concept will work for my various groups! More!!! Please!!!"*

-Louise, Speech-Language Pathologist

*"All of my staff should have this training!"*

-Sarah, Principal

*"I walked away again loaded with more information to use immediately. Thank you so much! This is so fundamental to the needs of my classroom!"*

-Cathy, Special Ed. Teacher

*"Excellent conference! I learned so many practical strategies to help my students generalize skills across environments."*

-Carla, Special Ed. Teacher

*"Excellent content! I am walking away with an action list of ideas and great tools to help my son."*

-Rae, Parent

*"Best conference I have ever attended, eye opening and more informative than I could have ever imagined. I am thrilled I was able to attend!"*

-Bridget, Speech-Language Pathologist



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 175 Hutchinson Ave., Columbus, OH 43235

## Registration Form



**Lunch Provided**

Submit this form by scanning and emailing it to [conferences@socialthinking.com](mailto:conferences@socialthinking.com) or faxing it to 408-557-8594

EARLY BIRD PRICING Expires Apr. 29, 2020				REGULAR PRICING			
# OF DAYS	PROFESSIONAL*		NONPROFESSIONAL <sup>■</sup>	# OF DAYS	PROFESSIONAL*		NONPROFESSIONAL <sup>■</sup>
	SINGLE	TEAM <sup>†</sup>	SINGLE		SINGLE	TEAM <sup>†</sup>	SINGLE
Discount	10%	20%	25%	Discount	-	10%	15%
1 Day	\$242.99	\$215.99	\$202.49	1 Day	\$269.99	\$242.99	\$229.49
2 Days	\$431.99	\$383.99	\$359.99	2 Days	\$479.99	\$431.99	\$407.99
3 Days	\$611.99	\$543.99	\$509.99	3 Days	\$679.99	\$611.99	\$577.99

All discounts based on the price of a Regular Professional ticket. See website for more about Regular vs. Early Bird pricing.

- \* **Professional Pricing:** Applies to individuals who will use the information presented at the conference as part of their paraprofessional or professional work. Only those registering as Professionals will have access to continuing education credit.
- **Nonprofessional Pricing:** Applies to individuals who are 1. family members or caregivers assisting those in their care with social learning challenges 2. students enrolled in an academic program who are training to become a paraprofessional or professional.
- † **Team Pricing:** Applies if 5 or more professionals register at the SAME TIME; prices are per person. If you would like to register a team with separate payments, all registration info and payments must be received together to be eligible for team pricing.

## Payer Info

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Check here if you would like to receive our e-newsletter

## Payment Info

Visa/MC/Discover# \_\_\_\_\_

Exp. Date \_\_\_\_\_ / \_\_\_\_\_ Sec. Code \_\_\_\_\_

Auth. Signature: \_\_\_\_\_

Please call me for credit card details

Organization: \_\_\_\_\_

Pay by PO: PO# \_\_\_\_\_

To pay by PO please attach it to this form

Pay by Check:

Make checks payable/send form to:

**Social Thinking**

404 Saratoga Ave. # 200, Santa Clara, CA 95050

**Total Number of Attendees:** \_\_\_\_\_

**Grand Total Price:** \_\_\_\_\_

Fill out the information below for each attendee

Sum of the total price for each attendee



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**NOTE:** You are not registered until we receive and process payment. When submitting registration(s) for others, include the name and email of the actual attendee and not your own, as the confirmation email should go to the true attendee. Name substitutions will incur a \$25 change fee. Any onsite changes will incur a \$75 fee.

Name: \_\_\_\_\_ Email: \_\_\_\_\_

- Professional (Continuing Ed. Included)       Nonprofessional
- May 12:** Social Detective, Superflex®, and Friends Take On Social emotional Learning
  - May 13:** ZOOMING IN: Strategies for Concrete Learners
  - May 14:** ZOOMING IN: Strategies for Individuals with Subtle but Significant Social Problems

**Total Price:** \_\_\_\_\_  
 Based on number of days attending. Refer to pricing chart.

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**CANCELLATION and CHANGE POLICY:**  
 Conference attendees who cancel their registration for any reason up to 15 days prior to the first day of the Conference will be charged a \$25.00 Administration Fee for each day they are cancelling. The remainder of the paid Conference Fee will be refunded no later than 4 weeks past the cancellation date. No cancellations are accepted 14 or fewer days before the first day of the Conference. If any other change is requested such as a name change on any attendee registration, there is a \$25 Administration Fee per change.

**Print and attach more forms if needed**