

Nancy Clements

MA, CCC – SLP

Social Communication Specialist

Executive Director, Social Thinking Boston

Social Thinking® Boston

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CURRENT POSITION

Speech Language Pathologist, Executive Director of Social Thinking Boston®

Member, Social Thinking Training Collaborative

EDUCATION

BS Communication Science and Disorders Elmira College 1981

MA Communication Science and Disorders, Bowling Green State University 1982

PROFESSIONAL EXPERIENCE

Stern Center for Language and Learning

Program Manager for Communications Services

Saint Michaels College

Developed an in-depth Social Thinking program which included:

Developmentally based groups

Off-site coaching and consultations

Three credit graduate course

Colchester School District

Mentor

Analyzed impact of Social Thinking across all tiers using Response to Intervention (RTI) model

New England Rehab Hospital

Clinically based adults interventions

University Hospital in Boston

Clinically based pediatric interventions and implementation of AAC

Dartmouth Hitchcock Medical Center

Introduced Assistive / Adaptive Technology (AAC)

Continued to extensively explore and build skills with individuals requiring assistive technology for communication

Department of Communication and Disorders Program, University of Vermont

Implemented three-year national grant for teaching graduate students AAC
Developed models of AAC in rural communities

Adjunct Instructor

Prentke-Romich Company

Consultant

Provided extensive training for AAC

Consulted to teams building blended programs

Pulled together models from social communication, sensory integration, and technology

Private Practice

Direct Service Provider and Consultant across Vermont. Focus on developing comprehensive programs for individuals with Social Communication challenges across the age span.

WORKSHOPS

- Floortime and blended approaches to programming for students on the Spectrum
- RDI model of intervention – specific focus on modified and extension activities of this model
- Executive Functioning theory, research, and strategies for elementary, middle and high school students
- Integration meets Communication theory, evaluation, and strategies for joining methodologies

SOCIAL THINKING WORKSHOPS

- Social Thinking Across the Home and School Day: the ILAUGH Model
The Social Thinking Informal Dynamic Assessment and Core Treatment Strategies
- Implementing Social Thinking Concepts and Vocabulary: A Day to Develop Team Creativity
- “I’m going to be a video game designer!” Helping Teens Prepare for the REAL Adult World
- Teaching Social Thinking to Early Learners through Stories and Play-Based Activities
- ZOOMING IN: Strategies for Concrete Learners
- ZOOMING IN: Strategies for Individuals with Subtle but Significant Social Problems
- Social Thinking Meets RTI and PBS: Social Thinking as a School Wide Systems Approach
- Social Detective, Superflex®, and Friends Take On Social Emotional Learning

SPEAKING EXPERIENCE- (Vitae Available Upon Request)

- 1991: North Dakota- week long presentation on AAC with challenged levels of social functioning adults
- 1993-1997: Extensive Presentations on AAC in Vermont, Mass, NH, NY and Ohio
- 1997-2004: Extensive presentations throughout Vermont and New Hampshire on programming for students on the Autism spectrum using a blended approach to attending skills, functional skill building, social communication and self-regulation
- 2004-2011: Presentations on Floortime, RDI model, Developing and Running Social Groups, Building Blocks for Early Literacy, Executive Functioning, and Picture Exchange Communication throughout Vermont and New Hampshire.
- 2008-Present: Extensive presentations based on the Social Thinking Methodology across the US, Canada, Argentina and Australia
- Frequent Presenter at the Social Thinking Providers Conference, San Jose CA. Presentations Include:
 - Summer Camp Curriculum
 - Broad Overview of development of the clinical Social Thinking Programs
 - School Based Social Thinking Implementation Across all Educational Tiers
 - Social Thinking Meets Design Thinking (co-presented with classroom teacher)
- 2009: Poster Session at ASHA National Conference