Learning as Part of a Group

Cooperative/Collaborative Play Sharing an Imagination

Perspective Taking: Knowing How to Share Space
Perspective Taking: Self-Regulation in a Group
Perspective Taking: Cooperation and Negotiation

Language and Cognition
Central Coherence
Theory of Mind
Executive Function

Joint Attention
Joint Intention
Imitation
Attachment and Emotional Engagement
Individual Self-Regulation

Each block represents a fundamental capacity that is part of the foundation of social learning for all early learners. Each layer represents capacities that are interrelated and interdependent as well as emerging in a similar developmental time frame. One synergistic layer builds upon the next resulting in a fully functional and flexible kindergarten-ready child, armed with the social problem solving skills needed to play with others and learn in a group. As the child progresses in elementary school, the social learning achieved throughout the pyramid supports academic success in reading comprehension, written language, participation in lab work in science, listening and speaking.

We Thinkers! is a dynamic, developmental Social Thinking® social emotional learning curriculum for ages 4-7. It combines colorful storybooks, detailed lesson guides, parent engagement, and a music CD to teach children with and without social challenges to improve their social emotional problem solving skills, allowing them to become better social thinkers.

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