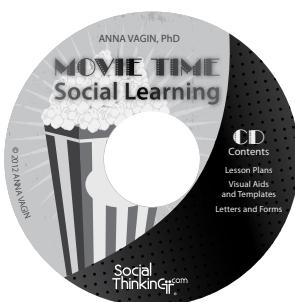


CONTENTS

Foreword Movie Time Social Learning	ix
Chapter 1: Introducing Movie Time Social Learning	1
The Power of Movies	2
Foundation in Social Cognition	5
My Path to Movie Time Social Learning	6
Breaking Down Social Thought	7
Students from Preschool to High School	7
Mindreader Categories	9
Social Thinking Tasks.....	9
Coming Up	10
Chapter 2: Getting Ready	13
Student Mindreader Levels.....	14
Choosing the Movies.....	18
Gathering Equipment and Other Materials.....	24
Introducing the Program to Administrators, Staff, and Families.....	25
Chapter 3: Places Everyone!	27
Regulation Before Expectation	28
While You Watch.....	29
Mediating with Flexibility.....	31
When to Call It a Day	32
Chapter 4: Quiet on the Set!	35
Silence.....	35
A Slow Pace.....	36
Listening to Intonation	36
Gesture	38
Facial Expression	41
Chapter 5: Mark Up Those Cue Cards!.....	43
Using Pictures and Symbols—Especially for Junior Mindreaders	44
I've Got a Feeling	46
Using Lists and Other Written Language	48
Supporting Social Narrative	53
Let's Get Organized: Um, What Did We Decide?	54
Personal Strengths and Handy Technology.....	57

Chapter 6: Dialogue Coaches at the Ready!.....	59
Using Language to Encourage Social Thought	60
Intonation: Use Your Voice, Not Just Your Words.....	61
Open-Ended Questions: Your Best Bet	62
Offering Verbal Cues.....	62
Conjunctions: Putting Thoughts Together	64
Restating: What Did You Just Say?.....	65
Leave Your Certainty at the Door	66
Quitting Time: That's a Wrap!.....	68
Chapter 7: First Lessons: Spy Eye Tasks.....	71
Spy Eye Tasks with Junior Mindreaders.....	73
Spy Eye Tasks with Moving Up Mindreaders.....	81
Spy Eye Tasks with Varsity Mindreaders: Checking Fundamental Skills	84
Chapter 8: More Complex Thought: Detective Head Tasks	87
From Thoughts About One to Thoughts About Many	88
Detective Head Tasks for Junior Mindreaders	89
Moving Up Mindreaders: Upping the Ante.....	92
Varsity Mindreaders: Making Sense of Relationships.....	96
Chapter 9: Practicing Empathy: Me Too! Tasks.....	101
Junior Mindreaders: Do You Feel What I Feel?	104
Moving Up and Varsity Mindreaders: “Dude, You Can’t Just Say That!”	107
Next Steps	113
Chapter 10: Off and Running	115
Laying the Groundwork: Principles of Generalization	115
Building Understanding: Using the Mediating Tools	117
Strength in Numbers: Gathering Your Team	117
Broaden Your View: Using Familiar Materials in New Ways	118
Opportunity Knocks: Finding Material in Everyday Life.....	119
Making Connections: Communicating with Home and School.....	121
Pulling from Your Own Life: Cultivating Everyday Empathy	123
Using Movie Time Social Learning at Home	124
Final Thoughts	124
Appendix A: Visual Aids.....	127
Basic Four Emotions – Pictorial	129
Expanded Six Emotions – Pictorial	130
Basic Four Feelings List – Printed Word.....	131

Expanded Six Feelings List – Printed Word	132
Feelings Scale.....	133
Idea and Opinion Tracker Template	134
Empathy Tracker Template.....	136
Opinions Tracker Template.....	138
Event, Thought, and Feelings Tracker Template	140
Problem and Options Tracker Template	142
Event and Feelings Tracker Template	144
Conjunctions Lists	146
Appendix B: Letters and Forms	147
Movie Time Parent Information Letter	148
Movie Watching Parental Release	149
Movie Time Release to Video Record.....	150
Movie Time Allergy and Food Release.....	151
Appendix C: Resources and References.....	153
Movies	153
Book Recommendations.....	155
Game and Toy Recommendations	157
Additional Resources and Materials.....	158
References	160



CD Contents

- Appendix A: Visual Aids
- Appendix B: Letters and Forms
- Lesson Plan — *Frog Goes to Dinner*
- Lesson Plan — *Harry Potter and the Order of the Phoenix*
- Lesson Plan — *Indian in the Cupboard*
- Lesson Plan — *Knuffle Bunny*
- Lesson Plan — *Like Mike*
- Lesson Plan — *No Roses for Harry*
- Lesson Plan — *Whistle for Willy*